

**Subject:** Responsive documents to records request from American Oversight 4878-8923-3594 v.1.pdf  
**Date:** Thursday, May 23, 2024 at 12:07:06 PM Eastern Daylight Time  
**From:** Adam Mitchell  
**To:** AO Records  
**CC:** elizabeth.haddix@americanoversight.org  
**Attachments:** image001.png, image002.png, image003.png, Responsive documents to records request from American Oversight 4878-8923-3594 v.1.pdf

EXTERNAL SENDER

Please find attached records responsive to your request to the Chatham County School System.

Per my recent phone conversation with Elizabeth Haddix, we are not including records that that solely relate to Lory Morrow, a superintendent in North Carolina who has no relationship to Michelle Morrow or her campaign.

Thank you,



**Adam Mitchell**

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**From:** Gary Leonard <gleonard@chatham.k12.nc.us>  
**Sent time:** 03/06/2024 10:24:22 AM  
**To:** Anthony Jackson <ajackson@chatham.k12.nc.us>; BOE <boe@chatham.k12.nc.us>  
**Subject:** [boe] Fwd: Election upset, opportunity scholarship numbers, 10-year data on district savings accounts, and an important timing issue for public schools

Not sure if you all received this. Lots of interesting reading.

Gary

----- Forwarded message -----

**From:** EdNC <[info@ednc.org](mailto:info@ednc.org)>  
**Date:** Wed, Mar 6, 2024 at 9:03 AM  
**Subject:** Election upset, opportunity scholarship numbers, 10-year data on district savings accounts, and an important timing issue for public schools  
**To:** <[gleonard@chatham.k12.nc.us](mailto:gleonard@chatham.k12.nc.us)>

[View this email in your browser](#)



“Our students. Our state. Our future.”  
03/06/24

## Michele Morrow, a ‘lifelong Christian conservative,’ is the Republican candidate for state superintendent of public instruction

by Mebane Rash

With 100% of precincts reporting, Michele Morrow won the Republican primary election of the superintendent of public instruction with 455,245 votes — 52%. Morrow ran against incumbent Superintendent Catherine Truitt. Morrow is a wife and mom, nurse and homeschool teacher... [Continue reading](#) →

## Mo Green, known as ‘champion for public education,’ is the Democratic candidate for state superintendent of public instruction

by Mebane Rash

Updated on March 6, 2024: Mo Green won the primary election and will be the Democratic candidate for superintendent of public instruction in the general election on Nov. 5, 2024. He will be running against Republican Michele Morrow. “Known statewide... [Continue reading](#) →

**Applications for Opportunity Scholarships are in. What are**

NC-CHATHAM-24-0425-A-000001

## the numbers?

by Mebane Rash

The N.C. State Educational Assistance Authority (NCSEAA) has confirmed to EdNC that from Feb. 1 through March 1, just under 72,000 new Opportunity Scholarship applications were completed. Opportunity Scholarships are state-funded vouchers families can use to pay for eligible private schools. As of... [Continue reading](#) →

## A 10-year look at school district fund balances

by Mebane Rash

Contents What's enough when it comes to a fund balance? District fund balances from 2013-2023 In the face of school choice expansion and the federal funding cliff and with the promise of Leandro funding hanging in the balance, fund balances... [Continue reading](#) →

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# Need to Know



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What you need to know if you only have a few minutes but don't want to miss anything in the world of education news, policy, and politics. Curated from NC and national sources by editor-in-chief Mebane Rash. □

[Here](#) is where to find participation totals for schools and districts for the Teacher Working Conditions survey.

The N.C. State Board of Education meets today. [Here](#) is the agenda.

The following information is in both the article on vouchers and the article on fund balances, but I want to highlight it for districts.

*Data on Opportunity Scholarships does not have to be reported by NCSEAA to the N.C. Department of Public Instruction (DPI) until Oct. 15 ([search the budget bill](#) for “Opportunity Scholarship Financial Impact Report/Reinvestment in Public Schools” to see the provision). Only DPI will be able to determine how many of the students who applied and receive the voucher were in public schools in 2023-24.*

Public school districts will have to put together their master schedule and local budget requests in April and May for the 2024-25 school year without data on the impact of school choice expansion. Because parents often don't withdraw their students from the school they are attending, districts won't know until school starts in August how many students they are losing. For districts, that matters because public school funding is based on average daily membership (ADM).

### Featured Read

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#### Public school enrollments will continue to decline unless they become customer-focused, Rice study suggests

Rice University | February 28, 2024

Finding "superintendents and school leaders need to embrace science and customer focus rather than continue to rely on stakeholder appeasement."

**Continue reading** →

#### A former charter school has gone private after the state ordered it closed

NC Newsline | March 5, 2024

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#### In 1959, NC banned public workers from bargaining contracts — what it means for teachers today

WUNC | March 3, 2024

---

#### NC East Alliance Announces Team and Board Changes

NC East Alliance | March 5, 2024

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#### ANN DOSS HELMS | Thoughts on a better way to rate NC schools

WFAE | March 5, 2024

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#### District Under Federal Investigation Following Death of Nonbinary Student Nex Benedict

Education Week | March 4, 2024

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**From:** David Hamm <dhamm@chatham.k12.nc.us>

**Sent time:** 03/09/2024 02:08:16 PM

**To:** Melissa Boyce <meh0317@gmail.com>; Catherine Oldham <chamm@chatham.k12.nc.us>; Liz Hamm <hamme@chatham.k12.nc.us>; Ellen Hamm <demhamm@embarqmail.com>

**Subject:** Fwd: NCSBA Legislative Update - March 8, 2024

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Sincerely,

*David*

**"Train up a child in the way he should go-but be sure you go that way yourself."** Charles Spurgeon

**"Freedom is never more than one generation away from extinction..."** Ronald Reagan

David M. Hamm  
Board of Education  
Retired CCS principal, teacher, coach  
Member of NCSBA

David M. Hamm  
97 Royal Pines Court  
Pittsboro, North Carolina 27312  
dhamm@chatham.k12.nc.us  
919.542.3363

Begin forwarded message:

**From:** NCSBA Legislative Update Group <rblack@ncsba.org>  
**Date:** March 8, 2024 at 4:35:56 PM EST  
**To:** David Hamm <dhamm@chatham.k12.nc.us>  
**Subject:** NCSBA Legislative Update - March 8, 2024  
**Reply-To:** us13-f9a111a273-72de17818d@inbound.mailchimpapp.net

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**MARCH 8, 2024**

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There are a few staples of life in North Carolina; college basketball, barbecue, and the 30-year legal fight over the Leandro decision. In the latest round on February 22, the NC Supreme Court once again heard arguments in the case, despite ruling on it in November of 2022. Republican legislative leaders brought the case back up to have

the Court rule whether Superior Court Judge James Ammons, the latest to oversee the litigation originating almost 30 years ago, had authority last spring to enter an order declaring the state owed \$678 million to fulfill years two and three of an eight-year comprehensive remedial plan.

At issue is whether the trial court has the authority to order a statewide remedy when the original claims were only brought forth by a handful of counties (Cumberland, Halifax, Hoke, Robeson, Vance). It's unclear when the justices will issue a ruling on this matter. It's worth noting that there are several other claims involving Leandro that also remain unresolved.

The [NCSBA 2023-24 legislative agenda](#) specifically called upon the NC General Assembly to fund years four and five of the plan without supplementing other education funding. To read the 2023-24 NCSBA issue brief on Leandro click [here](#).

### **Primary Elections**

On Tuesday, March 5, primary elections were held in North Carolina for offices from school board all the way up to President of the United States. The primaries for State Superintendent of Public Instruction are of particular concern to school board members.

In the Republican primary, incumbent State Superintendent Catherine Truitt was upset by Michele Morrow of Wake County. In the general election this fall, Morrow will face the winner of the Democratic primary, Mo Green, a former Superintendent of Guilford County Schools.

WUNC: [Republican Primary: Michele Morrow defeats incumbent State Superintendent Catherine Truitt](#)



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### **Legislative Committee Meetings**

The [House Select Committee on Education Reform](#) convened on February 12 and February 26. The topics discussed in the two meetings are outlined below.

Funding Cliff

DPI Deputy Superintendent Dr. Michael Maher presented on the “funding cliff” that school systems will face as monies provided by the federal government to help with Covid-19 relief expire. “Those monies are not long-term monies,” Dr. Maher told the Committee. “Now, we’re going into post-COVID and money is running out.”



To help districts combat growing concerns, DPI has produced an Elementary and Secondary School Emergency Relief Fund ([ESSR](#)) [Funding Cliff Toolkit](#) that will assist education leaders in using data on budgets and student outcomes to help determine the best return on investment of available funds going forward. To view Dr. Maher’s presentation, click [here](#). NCSBA Government Relations staff was [interviewed on the topic by WNCN-TV](#).

### School Performance Grades

Superintendent Truitt presented a new public school accountability system to the Committee. Criticizing the current A-to-F grading system as insufficient, Truitt emphasized the need for a more comprehensive assessment beyond mere test scores. She highlighted the fact that North Carolina schools have comparable or better outcomes to states like Arizona, Florida, Mississippi, Louisiana, and Texas on the National Assessment of Education Progress, yet the current evaluation system deems many of these same schools as underperforming their peers in these same states.

North Carolina Department of PUBLIC INSTRUCTION 6

## SPG - State Analysis

- NAEP data affirms North Carolina schools are performing considerably better than their state performance grades otherwise suggest. The disproportionately large numbers of D and F schools in North Carolina, as compared to other states, prompts two questions:
  - How can North Carolina strengthen the validity of its accountability system for assigning school performance grades?
  - And how might evolving values and priorities of North Carolina stakeholders influence revisions to the current system and its intended uses?

North Carolina Department of PUBLIC INSTRUCTION 7

The proposed model introduced by Truitt provides schools with four stand-alone grades that are not combined into a single letter.

- Academics Grade: This grade reflects student proficiency – their performance on state exams which currently comprises 80% of the grading criteria.
- Progress Grade: Representing student growth, this grade considers improvements over time, with a focus on supporting struggling students or maintaining advancement among already high-achieving ones, which currently comprises 20% of the grading criteria.
- Readiness Grade: Assessing preparedness for post-secondary success, this

grade entails different criteria based on school level. It includes initiatives like career exploration in elementary schools, high school planning in middle schools, and measures like graduation rates and post-graduation pursuits in high schools, necessitating the establishment of new data tracking systems.

- Opportunity Grade: Reflecting factors beyond academics, this grade considers aspects such as chronic absenteeism, teacher survey results, and the availability of extracurricular activities. It aims to provide a holistic view of a school's environment and opportunities for student engagement, requiring the compilation of additional data sets.

During the upcoming short session, Truitt will ask the General Assembly to approve a pilot program to start this fall:

- 2024-25 School Year: Pilot the new model to districts and charters who opt in
- 2025-26 School Year: Roll out the pilot statewide to run concurrently with the old system
- 2026-27 School Year: Full conversion to new accountability model for all districts and charters

To see the full presentation, click [here](#). To read coverage of the proposed school evaluation revamp from WFAE, click [here](#).

The Committee also received a [refresher presentation](#) from DPI on how charter schools are funded, and a [report](#) from Asheboro City Schools Superintendent Dr. Aaron Woody on their district's efforts to empower students and families.

## Math Education Reform

DPI Superintendent Catherine Truitt and Dr. Maher presented the department's plan to reform math education in North Carolina. They stated comprehensive reform is necessary because math scores have remained constant for the last decade. The goal is to improve proficiency scores by better preparing students for Math 1 coursework, typically offered in eighth or ninth grade. The slide below outlines DPI's proposal.

**Ensuring All Students are Prepared for Math I**

**Our Strategy:**

Superintendent Truitt's comprehensive math reform proposal

To ensure that each student is prepared for success in Math I

- starting with 60 minutes of daily, grade level, math instruction to build math proficiency in grades Kindergarten through 8 using effective, standards aligned instructional materials;
- that PSU board policies facilitate educator supports, math instruction, and intervention services to address student math needs;
- and that each student and his or her parent or caregiver be regularly informed of that student's math progress.

PUBLIC SCHOOLS OF NORTH CAROLINA  
State Board of Education | Department of Public Instruction

According to the plan presented, all K-8 students would be required to receive at least

60 minutes of math at their grade level each day. Any remedial work needed would have to be on top of the 60 minutes of grade-level math instruction. The plan includes more intervention for students outside of their regular math class. Parents would also be kept in the loop more often on their children's progress in math. Teachers and teaching coaches would receive more training in the teaching of math, similar to they have been offered in the teaching of reading. To view the full presentation, click [here](#).

The House Select Committee On Education Reform is scheduled to meet again on Monday, March 11. An agenda has not yet been posted.

The [Joint Legislative Education Oversight Committee](#) met for the first time during the interim on February 27. The NCGA Fiscal Research Division kicked things off with an informative [presentation on how the state funds teacher bonuses and supplements](#).

Next up was Dr. Jonathan Plucker, Associate Dean at the John Hopkins School of Education, presenting on [North Carolina's automatic student enrollment for advanced courses](#). Dr. Plucker praised legislators for North Carolina's model because student placement in advanced courses can be arbitrary and biased, acutely affecting low income and minority students.

**AE Addresses Stereotypes of Who is "Advanced"**

"We don't have those students in our school."

From Peters et al. (2017), *Should millions of students take a gap year? Large Numbers of Students Start the School Year Above Grade Level*.

"... students performing above grade-level are not rare and likely exist in every classroom in every school"

16% of the variance falls between schools – almost all of the diversity comes from the classroom level!

Implication: Need for advanced education far outstrips supply.

NC Automatic Enrollment 4

Deputy Superintendent Michael Maher presented the chart below as evidence that North Carolina's approach to advanced placement is working.

# Key Data Overtime

Each year shows an increase in both number of students scoring at highest level on mathematics assessments **and** percent of these students placed in advanced mathematics courses in the following year.

Three-year review of the number and percent of students scoring at highest level and then placed in an advanced course			
	2021-22	2022-23	2023-24
Number of students scoring at highest level	29, 079	49,154	58,186
% of those students placed in advanced course	91% placed	92% placed	94% placed

To see the full presentation click [here](#).

## UPCOMING WEBINAR ON LEGISLATIVE SHORT SESSION

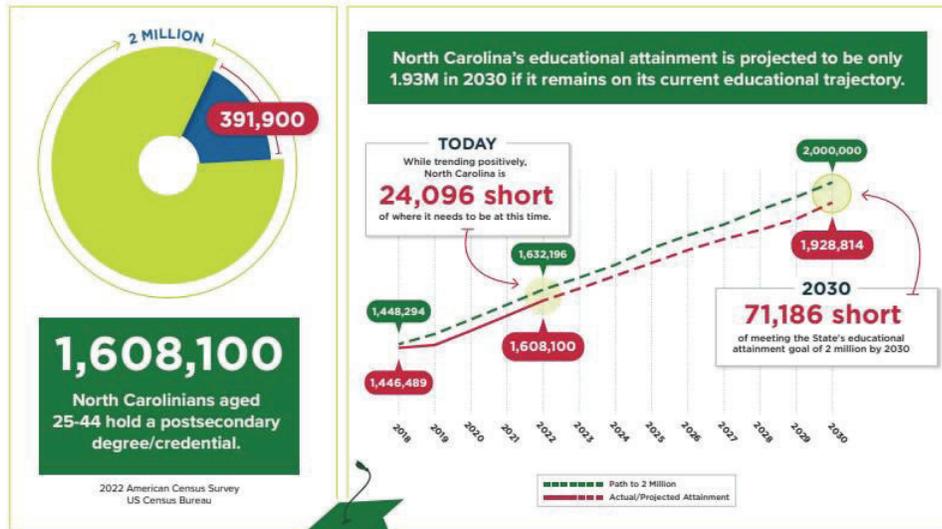
NCSBA Governmental Relations Staff will host a live webinar on Wednesday, March 20 at 1pm to discuss expectations for the upcoming short session of the NC General Assembly which starts Thursday, April 24. To register for the webinar, click [here](#).



myFutureNC, a statewide nonprofit focused on educational attainment convened a series of eight simultaneous meetings across the state on February 14 to provide an update and discuss ideas of how to ensure that by 2030, 2 million North Carolinians between the ages of 25 and 44 hold either an industry-valued credential or a postsecondary degree.

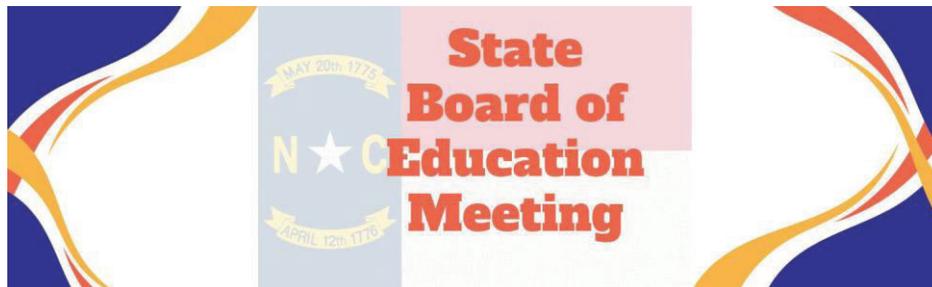
As you can see from the chart below, the state is currently behind the projected pace needed to meet myFutureNC's goal.

# Educational Attainment in North Carolina



EDUCATIONAL ATTAINMENT REPORT 2024 3

To read the full report by myFutureNC, click [here](#). Click [here](#) for WRAL's coverage of the report.



## State Board of Education Meeting March 2024

Governor Roy Cooper made an unscheduled visit to this week's State Board of Education ("Board") meeting to discuss the state of education in North Carolina. Cooper encouraged the Board to talk to legislators about the good things happening in education in North Carolina.



### Topics Discussed by SBE

**Artificial Intelligence (AI) Guidance:** The Board heard about the guidance issued to districts in January on AI Implementation in PK-13 Public Schools. DPI's guidance is aligned with the state digital learning plan and has been recognized by the Department of Education. DPI staff told the Board that now is the time for district leaders to learn about and understand AI, to develop implementation policies, and make sure staff is well trained with constant assessing and

progressing. A presenter said no one is digitally literate until they become AI literate. "Teachers must think about how to use AI in the classroom." See presentation [here](#) and Guidance [here](#).

**Parental Leave Rule:** The presenter reviewed the proposed permanent rule (16 NCAC 06C.0408) changes from the previously approved temporary rule and provided a timeline. The rule is required to be "substantially equivalent" to changes adopted by the State Human Resources Commission (SHRC) for state employees including (1) address use of 8 weeks of leave for birthing parents (2) add a requirement for employees taking FMLA leave to exhaust available paid parental leave before using other types of leave, (3) limit the length of parental leave for the birthing parent placing a child up for adoption or into foster care (4 weeks from time of birth), and (4) establish rules for the length of leave following miscarriages and still births that are tied to the time of death of the fetus or child. The Board must adopt a permanent rule by July 23, 2024. These changes will be back for approval next month. See presentation [here](#) and rule with changes shown in red [here](#).

**Standards Revisions:** The survey on draft 2 of K-12 Arts standards closes March 31. The Board was updated on K-12 dance, music, theatre arts, and visual arts. Reports for K-12 Healthful Living Standards and K-12 World Languages Standards are in progress and will be presented to the Board at a future meeting. See update Standards Revisions presentation [here](#).

**Innovative Practices to Support Educators:** The Board heard about innovative approaches to recruit and retain teachers throughout the state. Examples include:

- Grow your own through a Scholar Teacher Program which includes a repayable loan through service in the district.
- Grow your own through NC Teacher Cadet.
- Affordable Housing Opportunities.

See [here](#) for more information on funding, implementation, and results.

**Educator Preparation Program Performance:** The Board received the annual report on program performance. DPI reports that overall, 55 EPPs enrolled 15,865 candidates pursuing initial teaching licenses in 2022-23, reflecting a 10% decline from the previous year, but a 43% increase in enrollment over a 10-year period. There were 5,020 new enrollments for 2022-23 which is down 11% from the previous year. Performance reports are [here](#) and the presentation is [here](#).

**North Carolina Governor's School Update:** The North Carolina Governor's School is a four-week summer residential program for gifted and talented high school students on the campuses of Meredith College and Greensboro College. An amendment to SBE policy (ACIG-001) proposed to clarify leadership structure and provide other tools to support the program. See policy proposal [here](#), presentation [here](#), and informative video [here](#).

#### **Items Approved by SBE**

**Funding in Arrears:** The Board approved the proposal to respond to SBE 24-

7.20 of [S.L.2023-134 which requires](#) DPI to develop a model funding public school units based on the actual ADM from the prior school year instead of on projections for the upcoming school year. DPI's CFO, Alexis Schauss, says that realized growth in an LEA will be funded in the current year from a contingency fund. See technical adjustment information [here](#) and report to the General Assembly [here](#). For a detailed explanation see Schauss' presentation [here](#).

**Weighted Funding for Exceptional Children:** The Board approved a model that proposes to eliminate the 13% cap and modifies the funding structure from a flat rate for every child to one based on weighted factors, service levels, and costs. See presentation [here](#) and updated report to the General Assembly [here](#).

**Final Temporary Rules For Educator Standards of Professional Conduct:** The Board approved changes to the approved final temporary rules that include amendments to 2 existing rules, repeal of 5 existing rules, and adoption of 6 new rules. These include (1) a "child" is now defined as a person under the age of 16, (2) a "student" is defined to include Pre-K, (3) prohibit intentional exposure of students to profane, vulgar, or sexually explicit material except as part of age-appropriate classroom instruction, (4) clarify that solicitation or encouragement of a romantic or sexual relationship is prohibited in any form (written, verbal, or physical), (5) revocation or suspension of an educator license or other occupational license in NC or another state can be grounds for disciplinary action against a license, and (6) reporting requirements include convictions and charges for certain crimes, conduct involving physical or sexual abuse of a child or student. See rules [here](#) and presentation [here](#).

**Temporary Rules Interscholastic Athletics:** The Board approved changes to the temporary rules (**16 NCAC 06E .0200**) that (1) add definitions, (2) specify that PSUs are responsible for implementing rules at the middle and junior high school level subject to general oversight by the superintendent, (3) change attendance rules to require attendance during at least 85 percent of total instructional days in the prior semester (permits ~ 13 absences, consistent with old NCHSAA rule and NCSBA policy), (4) clarify that "on track" to advance to next grade level or graduate means "making sufficient progress toward meeting the academic and curricular requirements of the PSU and SBE," (5) specify who is prohibited from exercising undue influence on young athletes, and (6) clarify the appeals process while giving the Superintendent authority to stay a decision of the administering organization pending review by the appeals board. For the presentation summarizing changes see [here](#). See rules with changes shown [here](#).

**ESSER III Funding Distribution:** The Board approved requests to use more than \$5.5 million in unobligated funds. The Board also approved a budget adjustment to reallocate \$1,163,446 from PRC 189 Supplemental Academic Enrichment Program to PRC 201 Educational and Competitive After-School Robotics Grant Program because the Robotics program received more funding requests than the \$1,600,00 appropriated by the General Assembly in S.L. 2021-180 Section 7.27(a)(31). See requests and funding distribution [here](#).

**Policy Amendment For Use of State-Designated Assessment for NC**

**Teacher Evaluation Process:** The Board amended policy (TEST-016) as discussed last month to allow use of State-Designated Assessments for the NC

Teacher Evaluation Process to accommodate the implementation of credential/certification exams and performance based measurements. See presentation [here](#) and policy [here](#).

**CTE Grant Expansion Program Recommendations:** The Board approved grants to expand CTE programs to sixth and seventh grades in several LEAs and Charters. For a list of grant funding recipients see [here](#). Authorizing legislation which limits the uses of funding is [here](#).

**Report On Education and Workforce Innovation Commission (EWIC):** The Board approved the report. The EWIC oversees the Education and Workforce Innovation Fund grant and the CTE sixth and seventh grade expansion grant. **See report to General Assembly [here](#).**

**Invitation to Submit Instructional Materials for Adoption K-12 Science:** The Board approved an invitation for bid to support the recently adopted science standards and initiate the annual evaluation and adoption of materials/textbooks for K-12 Science. See presentation [here](#) and invitation [here](#).

**Report On Principal Recruitment Supplement:** The Board approved the report. See report [here](#).

**Consolidated Data Report:** The Board approved the report with no substantial changes from last month. See report [here](#) and presentation from last month's meeting [here](#).

**Educator Preparation Programs (EPPS):** The Board approved programs in elementary education for Cape Fear Community College, James Sprunt Community College, Sandhills Community College, South Piedmont Community College, Guilford Tech Community College, and Rowan-Cabarrus Community College.

**Report on Career and College Promise and Cooperative Innovative High School Programs:** The Board approved the exact same report it reviewed last month. See report [here](#).

**Extended Learning and Integrated Student Supports (ELISS) Funding Grants:** The Board recommended 15 applicants receive these grants for at-risk students. Eligibility requirements prevent stand-alone PSUs from applying. Only non-profit corporations or non-profit corporations working with a PSU are eligible. For more information see presentation [here](#) and recipients [here](#).

**Plasma Games Grant Award:** S.L. 2023-134 provides \$3,00,000 in funding for public school units (PSUs) to access innovative digital and personalized learning solutions for STEM students. DPI staff is reviewing the 20 applications submitted. Funds must be dispensed by March 15.

**ESSA State Plan Amendment:** The Board approved an amendment **effective for the 2023–24 school year to provide for a continuity of resources to schools.** See presentation [here](#), redline of plan amendment [here](#), and full plan

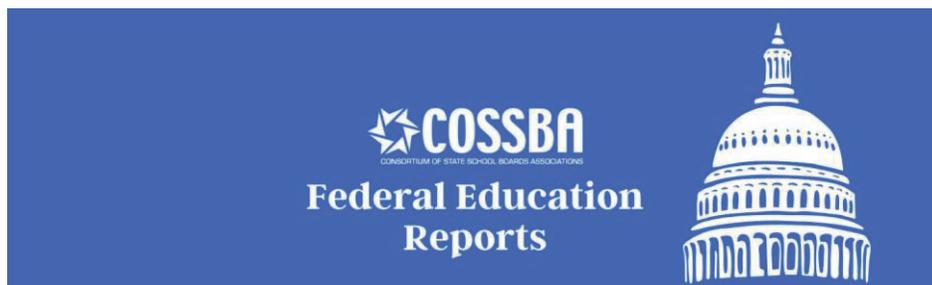
amendment for submission [here](#).

**Report On Cursive and Multiplication Tables:** The Board approved the report seen [here](#). This annual report lists the compliance of each local school administrative unit.

**Allotment Policy Amendment:** The Board approved several modifications to policy (A LOT-003) including a change to extend the deadline from January 31 to March 31, 2024, for licenses for digital learning. All changes are shown [here](#).



*State Board Member Wendell Hall and Local Board Advisor Mike Williams*



**[February 5, 2024 Headlines From the Weekly Report Include:](#)**

Congressional Hearing On K-12 Oversight: The House Oversight and Accountability Health Care and Financial Services Subcommittee held a hearing addressing the challenges affecting the country's K-12 public education system, including declining academic achievement and rises in chronic absenteeism. The hearing featured witnesses from various organizations, including the Education Freedom Center at the Independent Women's Forum, the American Enterprise Institute, and The Education Trust.

Members in both parties agreed that targeted tutoring and increased learning time could be effective learning recovery strategies, but questioned whether COVID relief funds were spent effectively. The hearing also touched on issues such as school choice, diversity, equity and inclusion (DEI), social emotional learning (SEL) initiatives, book bans, and gun violence. The hearing highlighted the different perspectives on the root causes of the challenges in K-12 education and how to address them. For a summary of this hearing produced by COSSBA's affiliate public affairs firm, click [here](#).

**[February 12, 2024 Headlines From the Weekly Report Include:](#)**

GAO Report On School Improvement Activities: Title 1 CSI (comprehensive support and improvement) schools are found to be among the lowest performing in the nation, serving predominantly minority and low-income students who struggle with reading and math proficiency. They also have higher student-teacher ratios compared to other schools.

A review by the Government Accountability Office (GAO) found that less than half of CSI school improvement plans adequately addressed the required elements, including being based on a needs assessment, identifying resource inequities, and incorporating evidence-based interventions. GAO also noted wide variation among the plans, with some focusing on student-specific inequities like poverty or homelessness, while others addressed resource distribution within the district or school.

The Department of Education monitors state compliance with Elementary and Secondary Education Act requirements for school improvement but relies on states and districts to select CSI plans for review, potentially limiting its ability to identify and address compliance issues effectively. GAO suggests that the Department of Education independently select these plans to better ensure compliance and address risks in its monitoring strategy. To view the report, click [here](#).

[February 20, 2024 Headlines From the Weekly Report Include:](#)

USDA Issues New Income Guidelines for Free/Reduced School Meals: The Department of Agriculture's income eligibility notice is an annual adjustment to the guidelines used to determine eligibility for free and reduced-price meals, free milk, and Summer Electronic Benefit Transfer benefits for the period from July 1, 2024, through June 30, 2025. These guidelines are used by schools, institutions, and facilities participating in various federal programs, such as the National School Lunch Program, School Breakfast Program, Special Milk Program for Children, Child and Adult Care Food Program, and Summer Food Service Program. The purpose of these guidelines is to direct benefits to children who are most in need, and they are revised annually to account for changes in the Consumer Price Index. For more information, click [here](#).

[February 26, 2024 Headlines From the Weekly Report Include:](#)

Department of Education Releases New Resources for Students with Disabilities: The four new resources provide information for students, parents, and schools addressing the civil rights of students with disabilities. They also address common medical conditions that can be disabilities for purposes of Section 504 of the Rehabilitation Act of 1973, such as asthma, diabetes, food allergies, and gastroesophageal reflux disease. The resources explain when these medical conditions trigger protections under Section 504, what modifications educational institutions may need to make to avoid discrimination, and how to remedy past discrimination. Finally, the added resources aim to inform students with disabilities, their families, and schools about their legal rights and provide guidance on ensuring equal access to education. For more information, click [here](#).

[March 4, 2024 Headlines From the Weekly Report Include:](#)

Once again, Congress has managed to avert an appropriations crisis of its own making. Last week, the House and Senate passed another continuing resolution (CR) that avoids shutting down any federal agencies while lawmakers continue to work on Fiscal Year (FY) 2024 spending bills. Speaker of the House Mike Johnson (R-LA) shared details of the agreement that gives lawmakers until March 8 to pass a package

of six spending bills—bills that were released late Sunday night and include the subcommittees of the Agriculture-Food & Drug Administration, Commerce-Justice and Science, Energy and Water Development, Interior, Military Construction-Veterans Affairs, and Transportation-Housing and Urban Development. The other six bills, including the Labor, Health and Human Services and Education spending bill, must be finished by March 22 to avoid any agency closures. Both chambers overwhelmingly passed the latest two-part stopgap funding patch on Thursday. The Senate passed the measure 77-13, after the House did so via a 320-99 vote.

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## State News

Carolina Journal: [State's Highest Court Wrestles Again With Leandro Education Funding Issues](#)

News & Observer: [Will NC Supreme Court Overturn Ruling That Orders Transfer of Money To Public Schools?](#)

WRAL: [NC High Court Weighs Who Should Benefit From \\$677.8 Million Education Improvement Plan](#)

WFAE: [Five Tries and 30 Years – NC Supreme Court Takes Up Leandro Funding Case Again](#)

WFAE: [Big Money Rides On How North Carolina Tracks Enrollment](#)

News & Observer: [Is It Time For NC To Approve 'Sweeping Reform' For How Math Is Taught In Schools?](#)

North State Journal: [Superintendent: Legislature Needs To Act On Math Achievement](#)

WRAL: [North Carolina Needs To Overhaul Math Instruction, Superintendent Tells Lawmakers](#)

Carolina Journal: [School Finance in North Carolina: It's Time To Take the Next Step](#)

Public School Forum: [Local School Finance Study](#)

K-12 Dive: [Foxx Will Not Seek Another Term As House Education Committee Chair](#)

News & Observer: [Wake Schools To Sue Social Media Companies For Addicting Young People](#)

Governor's Office Press Release: [Governor Cooper Announces Grants To Public Schools To Expand School Breakfast](#)

Education NC: [A Look At North Carolina's State Bonuses and Supplements for Teachers](#)

Education NC: [DPI Wants School Grades To Better Reflect School Performance In New Model Presented to Lawmakers](#)

WFAE: [Thoughts On a Better Way to Rate NC Schools](#)

Education NC: [Honoring 60 North Carolina Black Educators For Contributions to Students](#)

The Center Square: [Education Leaders Preparing For End of Federal Pandemic](#)

## [Assistance](#)

Education NC: [A 10-Year Look At School District Fund Balances](#)

Education NC: [Applications For Opportunity Scholarships Are In. What Are the Numbers?](#)

## **National News**

New York Times: [Teachers Are Missing More School and There Are Too Few Substitutes](#)

Washington Post: [Teachers Are Limiting Lessons On Political, Social Issues Report Finds](#)

K-12 Dive: [Black History Month Teaching Strategies Change Amid Curriculum Restrictions](#)

K-12 Dive: [States With Universal School Meal Policies See Higher Participation Rates](#)

K-12 Dive: [Ed Dept – Common Medical Conditions Have Disability Protections](#)

Education Week: [Absenteeism Was A Big Problem In This District. A New Strategy Is Getting Results](#)

The 74 Million: [School Boards Face Their Most Difficult Budget Season Ever. Many Are Unprepared](#)



Both the House and Senate are tentatively to be back in Raleigh for session on Wednesday, March 13<sup>th</sup> in case one is needed. The NCSBA Governmental Relations staff doesn't anticipate any activity.

## **Committee Meetings**

House Select Committee On Education Reform

Monday, March 11, 1pm

643 Legislative Office Building

An agenda has not yet been released. Click [here](#) to stream.

Please join NCSBA in sending best wishes to our Assistant Director of Governmental Relations Madison Skeens-Hall, who is moving on to pursue other opportunities. Her last day was February 29. Best of luck Madison!

## **Bruce Mildwurf**

Director of Governmental Relations

NC School Boards Association

[bmildwurf@ncsba.org](mailto:bmildwurf@ncsba.org)

**Rob Black**

Assistant Director of Governmental Relations

NC School Boards Association

[rblack@ncsba.org](mailto:rblack@ncsba.org)



---

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You are receiving this email as a member of NCSBA.

**Our mailing address is:**

North Carolina School Boards Association

7208 Falls of Neuse Road, Suite 301

Raleigh, NC 27615

[Add us to your address book](#)

Want to change how you receive these emails?

You can [update your preferences](#) or [unsubscribe from this list](#).

**From:** Jack Hoke <jackhoke12@gmail.com>  
**Sent time:** 04/09/2024 11:00:31 AM  
**To:** sloan@morrow4nc.com  
**BCc:** ajackson@chatham.k12.nc.us  
**Subject:** NC School Superintendents' Association Invitation - April 9, 2024

---

Ms. Morrow,

You are invited to participate in a State Superintendent of Public Instruction candidate forum at the NC School Superintendents' Association Summer Leadership Conference in Asheville. The summer leadership conference is for superintendents. The candidate forum will be held on Friday, June 28 at 11:00 AM at the DoubleTree by Hilton Biltmore, Asheville. Each candidate will have 20 minutes to share their vision for education in North Carolina. Please confirm by May 1 if possible. Please let me know if you have any questions.

Thanks

--

Jack Hoke, Executive Director  
North Carolina School Superintendents' Association  
P.O. Box 6188  
Hickory, NC 28603  
Phone: (828) 320-6767  
Email: [jackhoke12@gmail.com](mailto:jackhoke12@gmail.com)  
[@ncsupers](mailto:@ncsupers)



Virus-free. [www.avg.com](http://www.avg.com)

--

Jack Hoke, Executive Director  
North Carolina School Superintendents' Association  
P.O. Box 6188  
Hickory, NC 28603  
Phone: (828) 320-6767  
Email: [jackhoke12@gmail.com](mailto:jackhoke12@gmail.com)  
[@ncsupers](mailto:@ncsupers)

**From:** Jack Hoke <jackhoke12@gmail.com>  
**Sent time:** 04/09/2024 12:11:01 PM  
**To:** Sloan Rachmuth <sloan@morrow4nc.com>  
**BCc:** ajackson@chatham.k12.nc.us  
**Subject:** Re: NC School Superintendents' Association Invitation - April 9, 2024

---

Ms. Rachmuth,

Each candidate will have 20 minutes for a presentation and if the candidates would like time for Q and A we can allow 10 minutes if both candidates agree to the Q and A. Please let me know what you prefer on the Q and A. I hope Ms. Morrow can participate. I look forward to hearing back from you. Please let me know if you have any questions.

Thanks

Jack



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On Tue, Apr 9, 2024 at 11:54 AM Sloan Rachmuth <[sloan@morrow4nc.com](mailto:sloan@morrow4nc.com)> wrote:

Good morning, Mr. Hoke,

Thank you for this kind invitation. I will check on this and get back to you.

The format is 20 minutes of presentation. Is there a panel or Q & A also?

Thank you,

On Tue, Apr 9, 2024 at 11:00 AM Jack Hoke <[jackhoke12@gmail.com](mailto:jackhoke12@gmail.com)> wrote:

Ms. Morrow,

You are invited to participate in a State Superintendent of Public Instruction candidate forum at the NC School Superintendents' Association Summer Leadership Conference in Asheville. The summer leadership conference is for superintendents. The candidate forum will be held on Friday, June 28 at 11:00 AM at the DoubleTree by Hilton Biltmore, Asheville. Each candidate will have 20 minutes to share their vision for education in North Carolina. Please confirm by May 1 if possible. Please let me know if you have any questions.

Thanks

--

Jack Hoke, Executive Director  
North Carolina School Superintendents' Association  
P.O. Box 6188  
Hickory, NC 28603  
Phone: (828) 320-6767  
Email: [jackhoke12@gmail.com](mailto:jackhoke12@gmail.com)  
@ncsupers



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P.O. Box 6188  
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--

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Hickory, NC 28603  
Phone: (828) 320-6767  
Email: [jackhoke12@gmail.com](mailto:jackhoke12@gmail.com)  
@ncsupers

**From:** David Hamm <dhamm@chatham.k12.nc.us>  
**Sent time:** 04/13/2024 09:27:44 AM  
**To:** Melissa Boyce <meh0317@gmail.com>; Catherine Oldham <chamm@chatham.k12.nc.us>  
**Subject:** Fwd: North Carolina Has Money for What?!

---

Sincerely,

*David*

**"Train up a child in the way he should go-but be sure you go that way yourself."** Charles Spurgeon

**"Freedom is never more than one generation away from extinction..."** Ronald Reagan

David M. Hamm  
Board of Education  
Retired CCS principal, teacher, coach  
Member of NCSBA

David M. Hamm  
97 Royal Pines Court  
Pittsboro, North Carolina 27312  
dhamm@chatham.k12.nc.us  
919.542.3363

Begin forwarded message:

**From:** Public Schools First NC <info@publicschoolsfirstnc.org>  
**Date:** April 13, 2024 at 8:59:14 AM EDT  
**To:** dhamm@chatham.k12.nc.us  
**Subject:** North Carolina Has Money for What?!  
**Reply-To:** info@publicschoolsfirstnc.org



## North Carolina Has Money for What?!

This week House majority leader Tim Moore announced that a legislative short session priority would be to [increase funding for vouchers](#) for the coming year by around \$300 million to ensure that the state could fund vouchers for all families who applied. More than half of the applications came from families with incomes too high to have been eligible last year. Our [March 9 newsletter](#) described the applicant pool breakdown and pointed out that increased demand this year was likely due to the state spending \$1,000,000 to market the program and droves of existing high-income private school families seeking a taxpayer-funded discount

coupon for their tuition bill.

From [2018-19 through 2022-23](#), the percentage of new applicants who actually accepted vouchers ranged from 44% to 51%. If historical patterns hold, the current voucher budget would more than pay for Tier 1 and Tier 2 families, cover the cost for returning voucher recipients (typically 80%) and be left with \$50 million extra. In other words, **more voucher funding is only needed to pay for vouchers for the upper-income families.**

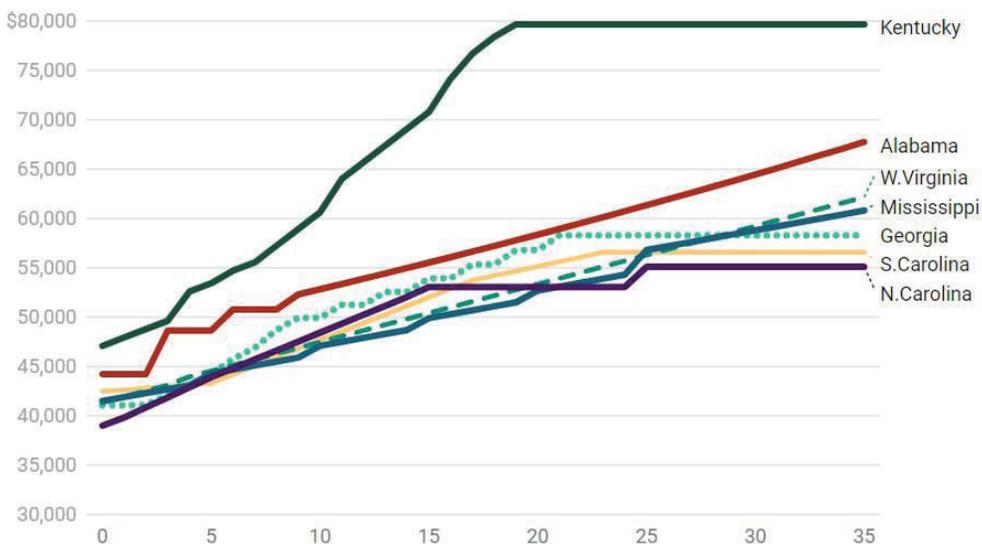
To put Moore's priorities in sharp relief, his announcement came one week after the State Board of Education heard from DPI staff that last year's teacher attrition rate was [higher than it had been in decades](#). It hit 11.5%, which represents a whopping increase of 42% over last year's attrition numbers.

The attrition rates were driven by especially high attrition for teachers with fewer than five or more than 26 years of experience. The highest rate, 26%, was the same for first-year teachers and veteran teachers with 35+ years of experience.

When asked about teacher salaries, Moore did say he thinks there may be room in the budget [for teacher raises](#), and that the short session would address the looming crisis in early childhood care funding.

But North Carolina has some serious catching up to do when it comes to bringing teacher salaries to a level where they will attract and retain teachers. North Carolina lags behind all surrounding states in state-funded salaries. Our beginning teachers start out lower and our veteran teachers remain at the bottom. (See our [fact sheet](#) for links to salary schedules.)

## 2023-24 Minimum State Salaries by Years of Experience for Southern Region



Note: FL and VA do not publish state salary schedules; TN publishes a limited schedule.

In 2023-24, North Carolina's state minimum beginning teacher salary was \$39,000. While it is scheduled to increase to \$41,000 in 2024-25, it will still lag behind the beginning salary in neighboring states. And young people looking at teaching as a possible profession will be put off by the relatively poor earnings trajectory.

Strong support for bolstering salaries also came from North Carolina's Fiscal Research Division's recent [analysis of state-funded salaries](#) that found only deputy clerks of court had lower starting salaries than teachers. After the 7th year, deputy clerks made more. Only state highway patrol officers had lower maximum salaries than teachers.

Many [local communities](#) are working to make up for state neglect by offering teacher salary supplements, but this remedy simply exacerbates existing inequities. In [2023-24 teacher salary supplements](#) ranged from \$10,650 in Chapel Hill/Carrboro

School District to \$0 in Caswell County, Graham County, and Weldon City Schools.

Teacher salary increases barely scratch the surface of what the NCGA could do to improve conditions for public school educators, students, families, and communities. Funding for instructional assistants, school psychologists, counselors, nurses, and social workers is desperately needed. The [looming child care crisis](#) will require fast action to prevent child care centers across the state from closing.

According to Moore, North Carolina has ample funds in reserve to pay the private school tuition vouchers for wealthy families. Perhaps those tax dollars should be redirected toward programs that serve the taxpaying public at large.



**Contact your legislator** and **sign** our **PETITION!** Tell legislators to stop funding school vouchers and **PAY** our teachers! Strengthening our public schools starts with **raising teacher salaries now.**

**We need to pay our teachers like their job is the most important job in our children's journey to becoming successful citizens...because it is!**

---

## Will School Districts Finally Get Calendar Flexibility?

In last year's long session, a record number of bills were filed to grant school districts across the state authority over their own calendars. Currently, state law states that traditional public schools can open no earlier than the Monday closest to August 26 and close no later than the Friday closest to June 11. Charter schools and private schools are exempt from these restrictions.

In making the case for more calendar flexibility, traditional public schools point to the benefit of completing fall exams before winter break and in aligning with other educational opportunities such as community colleges, which often start earlier.

Several traditional school districts chose to [break the calendar law](#) in the 2023-24 school year; although there is no formal penalty for breaking the law, districts can be sued. That's what happened in Carteret County when the district announced it would start on August 13 in 2024. Three business owners, who are also parents, [sued the district](#). In response, the superintendent released a statement explaining their rationale. Below are the first and last paragraphs. You can read the full statement [here](#):

*"The Constitution of the State of North Carolina requires our state to provide equal educational opportunities for all students. Our laws also require traditional school boards to provide a sound basic education to enable our students to compete on an equal basis for gainful employment and admission to colleges and universities. The "school calendar law" applies only to traditional public schools. Charter schools, cooperative innovative high schools, and private schools receiving state voucher money, are not subject to the school calendar law. This in and of itself means that students in traditional public schools are not being treated equally.*

*"Our 2024-2025 school calendar is designed to promote the best interests of students, and students alone. Our traditional public school students deserve the equal opportunities afforded students in non-traditional schools that are funded with tax dollars. The exemptions from the school calendar law for non-traditional schools have so skewed the playing field, the school calendar law has become a vehicle for unequal opportunity for our students, and it must yield in the face of the State constitution. We will strongly defend our 2024-2025 calendar in court."*

**If you want your school district to have calendar flexibility,** [contact your legislators](#) and let them know. You could also share your thoughts with [Senator Michael Lee](#),

one of the strongest proponents of the current law.

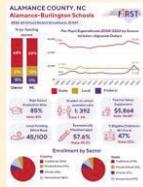
## ABCs of School Vouchers



**A is for Accountability – to No One.** NC's school voucher program is a black box, by design. Taxpayers have no idea how funding is being spent, what is being purchased, or what students are being taught. Financial audits and test scores are not reported to the public. In fact, private schools do not even meet reasonable standards for background checks; they are only required to have ONE staff person pass a criminal background check. In public schools ALL staff must pass a criminal background check.

[Read the whole alphabet!](#)

## Have You Seen Your School District/County Profile?



Be sure to check out PSFNC's NEW school district fact sheets for all 115 North Carolina districts. These include data on funding sources, funding over time, student population, metrics such as high school graduation rate, teacher salary supplement, and local funding effort rank as well as the financial impact of fully funding the provisions of the Leandro plan. You can use these data to advocate for funding and services in your community.

[DISTRICT FACT SHEETS](#)

[ADDITIONAL COUNTY PROFILE DATA](#)

## Monday Webinar: Support Our Public Schools!



**Monday, April 15 at 7:00 p.m. Join Alpha Kappa Alpha Sorority, Incorporated, Rho Tau Omega Chapter for their webinar: [Support Our Public Schools](#) featuring Public Schools First NC and Tamika Walker Kelly, President, North Carolina Association of Educators**

This informative event is open to the public, and especially to the citizens of Franklin, Granville, Halifax, Martin, Northampton, Person, Vance, and Warren Counties.

[WEBINAR FLYER](#) (with details and Zoom link)

## Purposeful Efforts to Diminish NC Public Education Must Stop



**The following is an editorial by Capitol Broadcasting Company published on April 10.**

*It takes a determined effort to drop from 19th in average teacher pay nationally to 47th in about a decade and then settling in at the bottom half in the nation and a basement hugging 46th in average starting teacher pay.*

*Similarly, it takes some hard work to descend from 34th in per-student spending to near the basement. In the last year public school spending dropped \$500 per-student accounting for inflation (from 2021-22 year to 2022-23).*

*That hard work has paid off – but not to the benefit of students, their parents, their teachers, or the schools.*

*Headlines, all within the last week, tell the story but shouldn't be a surprise to legislative leaders.*

- [N.C. teacher turnover hits highest mark in decades](#)
- [Few N.C. students with learning disabilities are passing](#)
- [N.C.'s teachers leaving in droves](#)
- [Asheville City Schools have highest rate of teachers quitting in N.C.](#)
- [State, local districts report higher teacher turnover rates](#)
- [State data show teacher turnover, vacancies continue to rise](#)
- [N.C. teachers are leaving the profession](#)

*With lagging teacher pay and the legislature's efforts to discourage teaching as a profession – illustrated by the abolition in 2010 and then half-hearted renewal in 2017 of the successful and effective Teaching Fellows Program – enrollment in education degrees has taken a nose-dive [dropping by 44%](#) between 2010 and 2022.*

**[READ MORE](#)**

## Legislative and SBE Updates



The legislative short session begins April 24.

The election for North Carolina's next State Superintendent of Public Instruction has been in the news. Below are a few recent articles.

[NC superintendent candidate Michele Morrow gets backing from high-profile GOP fundraisers](#)

[North Carolina Superintendent race in the 2024 election heats up following controversial comments](#)

[Mo Green: North Carolina is in a fight for the soul of public education](#)

## In Case You Missed It



[Let's not come up short on N.C. education in the short session](#)

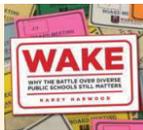
[Twelve NC charter schools were approved to open in 2024. Only three are ready](#)

[More than \\$1 billion a year rides on North Carolina's volunteer charter school boards](#)

[It's no secret why NC has been losing almost 10% of its teachers each year](#)

[A Cautionary AI Tale: Why IBM's Dazzling Watson Supercomputer Made a Lousy Tutor](#)

**Don't Miss Our Upcoming Webinar!**



**May 8, 7:00-8:00 p.m.** Join us for a conversation with Dr. Karey Harwood, author of [WAKE: Why the Battle for Diverse Public Schools Still Matters](#).

The Wake County Public School System (WCPSS) was once described as a beacon of hope for American school districts. It was both academically successful and successfully integrated. WCPSS accomplished these goals through the hard work of teachers and administrators, and through a student assignment policy that made sure no school in the countywide district became a high poverty school. Although most students attended their closest school, the “diversity policy” modified where some students were assigned to make sure no school had more than 40% of its students qualifying for free or reduced-price lunch or more than 25% performing below grade level. When the school board election of 2009 swept into office a majority who favored “neighborhood schools,” the diversity policy that had governed student assignment for years was eliminated. *Wake: Why the Battle Over Diverse Public Schools Still Matters* tells the story of the aftermath of that election, including the fierce public debate that ensued during school board meetings and in the pages of the local newspaper, and the groundswell of community support that voted in a pro-diversity school board in 2011.

During a leave of absence from NC State in 2013-14, Dr. Harwood served as the first Executive Director of the newly formed Public Schools First NC!

[REGISTER HERE](#)

## Did You Miss a Previous Webinar?



Have you missed one of our webinars? You can watch them all [HERE](#) (on our website under Events). Below are the most recent. Watch them all to gain a better understanding of the history and current dynamics of education in North Carolina.

- **Derek Black**, author of *Schoolhouse Burning: Public Education and the assault on American Democracy*
- **Jack Boger and Jane Wettach**, Is the NC Supreme Court Poised to Undo Leandro? Legal Experts Weigh in
- **Jon Hale**, author of *The Choice We Face: How Segregation, Race, and Power Have Shaped America's Most Controversial Education Reform Movement*
- Legislative Update with **Rep. Julie von Haefen**

## Mark Your Calendar!



**Multiple Dates, 7:00-8:30 pm: Resilience and ACES.** Learn about Adverse Childhood Experiences (ACES) and resilience. Join us for this award-winning, 60-minute film, **Resilience: The Biology of Stress & The Science of Hope**. This documentary examines how abuse, neglect, and other adverse childhood experiences affect children’s development & health outcomes in adulthood. [REGISTER HERE](#)  
All screenings are on Thursday and include time for discussion. Invite a friend and contact us about setting up a private screening for your school staff, PTA, civic group, church, or synagogue.

- April 25
- May 23

NC-CHATHAM-24-0425-A-000028

## Request A Speaker!



Need a speaker for your next event or group meeting? PSFNC welcomes the opportunity to speak to your group or organization on public education-related topics such as legislative updates, vouchers, school privatization, student well-being, and more. We can customize programs to fit your needs.

We offer our programs virtually to improve accessibility and attendance and therefore extend your reach. Our services are free of charge but may require travel-related expenses if the program is in-person.

Email us at [info@publicschoolsfirstnc.org](mailto:info@publicschoolsfirstnc.org) for more information.

### Words to Remember

**"...upward mobility or the lack thereof was largely a function of each state's willingness to invest in its people through things like education, higher education, health, and welfare."**

– Derek Black, *Schoolhouse Burning* p. 242

## Help us support public schools!

**Public Schools First NC** is a statewide nonpartisan, 501(c)(3) nonprofit focused solely on pre-K to 12 public education issues. We collaborate with parents, teachers, business and civic leaders, and communities across NC to advocate for one unified system of public education that prepares each child for productive citizenship. **Donations are tax-deductible.**

DONATE HERE

[www.publicschoolsfirstnc.org](http://www.publicschoolsfirstnc.org)

Questions? Contact us today at [info@publicschoolsfirstnc.org](mailto:info@publicschoolsfirstnc.org)

[Unsubscribe](#)

This message was sent to [dhamm@chatham.k12.nc.us](mailto:dhamm@chatham.k12.nc.us) from [info@publicschoolsfirstnc.org](mailto:info@publicschoolsfirstnc.org)

Public Schools First NC  
PO Box 37832  
Raleigh, NC 27627

  
Engage, WOW, and grow your audience

**From:** Del Turner <ibura63@gmail.com>  
**Sent time:** 04/18/2024 07:53:29 PM  
**To:** ajackson@chatham.k12.nc.us  
**Subject:** Fwd: An evening with Mo Green and Anderson Clayton on May 17  
**Attachments:** Updated Green Social Graphic.jpeg favicon.ico ab-ats-generic-social-share.png

---

Are you going too?

Delcencia Turner

----- Forwarded message -----

**From:** Catherine Warren <cat\_warren@icloud.com>  
**Date:** Thu, Apr 18, 2024 at 10:47 AM  
**Subject:** An evening with Mo Green and Anderson Clayton on May 17  
**To:** <ibura63@gmail.com>  
**CC:** Belle Boggs <belleboggs@gmail.com>

Dear Del:

You haven't met me, but thank you for the work you do in Chatham! Belle Boggs is a dear friend and colleague, and we've spent hours talking about the challenges facing Chatham County schools. I was brainstorming last night with her about folks who might be interested in attending our (County-to-County) fundraiser event with Mo Green and Anderson Clayton on May 17. Your name came up immediately —

I do communications work for County-to-County, which works on getting Democratic legislators and council of state candidates elected, concentrating on close races in counties where our work can make a difference (Orange and Durham counties don't need our help as much). I know you know that some of the NC Assembly races are won or lost by just a few hundred votes. We've targeted 12 races this year, including Tricia Cotham's seat in Mecklenburg.

This year, it'll be necessary to both break the GOP supermajority AND get Josh Stein elected, along with the strong council of state slate we have.

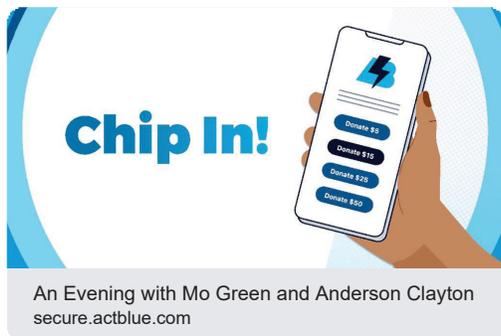
Mo Green is a bright light, and it's so important that his Republican rival, GOP candidate Michele Morrow, loses!

Belle and I hope you can join us on May 17. Let me know if you have any questions.

All the Best,  
Cat Warren

p.s. all the funds raised go to C2C's wonderful paid canvassing program (which I've linked below).

WECAN 2024 — C2C  
countytocountync.org





FUNDRAISER ✨

# AN EVENING WITH MO GREEN

CANDIDATE, SUPERINTENDENT OF PUBLIC INSTRUCTION



**MODERATED BY RANI DASI**  
CHAPEL HILL-CARRBORO SCHOOL BOARD

**FRIDAY, MAY 17**

HOST COMMITTEE MEET-AND-GREET **5:30PM**  
GENERAL ADMISSION **6:00PM**  
LOCATION IN CHAPEL HILL  
PROVIDED ON REGISTRATION

✨ **GET TICKETS TODAY.**  
**SPACE IS LIMITED!**



**WITH SPECIAL GUEST  
ANDERSON CLAYTON,  
CHAIR, NCDP**



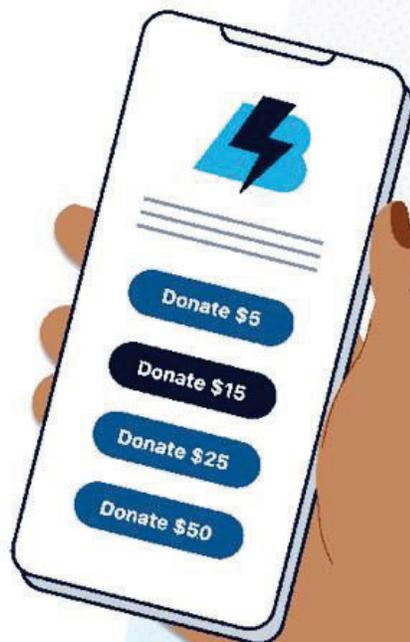
Contributions or gifts to OCDP are not deductible as charitable contributions for Federal income tax purposes. All funds solicited in connection with this event are on behalf of OCDP's County-to-County Project.



Paid for by the Orange County Democratic Party Executive Committee.  
This communication is not authorized by any candidate or candidate's committee.

Cat Warren  
What the Dog Knows  
CatWarren.com  
Twitter: @Cat\_Warren  
Cell: (919) 423-2969

# Chip In!





FUNDRAISER

# AN EVENING WITH MO GREEN

CANDIDATE, SUPERINTENDENT OF PUBLIC INSTRUCTION



**MODERATED BY RANI DASI**  
CHAPEL HILL-CARRBORO SCHOOL BOARD

**FRIDAY, MAY 17**

HOST COMMITTEE MEET-AND-GREET **5:30PM**  
GENERAL ADMISSION **6:00PM**  
LOCATION IN CHAPEL HILL  
PROVIDED ON REGISTRATION

**GET TICKETS TODAY.**  
**SPACE IS LIMITED!**



**WITH SPECIAL GUEST  
ANDERSON CLAYTON,  
CHAIR, NCDP**

Contributions or gifts to OCPD are not deductible as charitable contributions for Federal income tax purposes. All funds solicited in connection with this event are on behalf of OCPD's County-to-County Project.



Paid for by the Orange County Democratic Party Executive Committee.  
This communication is not authorized by any candidate or candidate's committee.