

**Subject:** Re: Virginia Freedom of Information Act Request (VA-DOE-22-0316)  
**Date:** Tuesday, July 12, 2022 at 8:47:43 AM Eastern Daylight Time  
**From:** FOIA, rr  
**To:** AO Records  
**CC:** Rachel Baron  
**Attachments:** ElizabethSchultzDOEVAfricanamericanhistorycoursenewIST (2).docx

EXTERNAL SENDER

Good morning, Rachel:

Attached please find the requested document that was attached to the original email message from Mary Prentice that appeared in the email thread our office previously released for this production.

Have a good day.

Best regards,  
Rebecca Westfall



**FOIA Officer**  
OFFICE OF POLICY  
VIRGINIA DEPARTMENT ♥ F EDUCATION  
804.225.2092 | [foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)

On Mon, Jul 11, 2022 at 11:39 AM FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)> wrote:

Good morning, Rachel:

I hope this message finds you well. Since this request specifically requested copies of "all email communications (including any email messages, attachments, or calendar invitations) sent by any" of the Department of Education individuals in your request, only the response from Elizabeth Schultz in this email thread was identified and provided as responsive to this request. Unfortunately, as you are likely aware, when you respond to or forward an email that originally contained attachments in Gmail, the attachment links typically aren't accessible in the response/forwarded email, which appears to be the case here. I will have to search for the original email from Mary Prentice to try to locate the attachment you are now requesting and get back with you as soon as possible.

Thank you,  
Rebecca Westfall



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On Mon, Jul 11, 2022 at 10:56 AM AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)> wrote:

Hi Rebecca,

Hope you are well. I wanted to follow up with you on a specific attachment I believe may not have been included in the production. I'm attaching a correspondence I that references an attachment "ElizabethSchultzDOEVAfricanamericanhistorycoursenewIST." Is it possible you could provide this attachment? Thank you!

Rachel

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**From:** AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)>  
**Sent:** Friday, May 13, 2022 11:35 AM  
**To:** FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)>  
**Cc:** Rachel Baron <[rachel.baron@americanoversight.org](mailto:rachel.baron@americanoversight.org)>; Hart Wood <[hart.wood@americanoversight.org](mailto:hart.wood@americanoversight.org)>  
**Subject:** Re: Virginia Freedom of Information Act Request (VA-DOE-22-0316)

Thanks Rebecca!

Rachel

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**From:** FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)>  
**Sent:** Thursday, May 12, 2022 2:40 PM  
**To:** AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)>  
**Cc:** Rachel Baron <[rachel.baron@americanoversight.org](mailto:rachel.baron@americanoversight.org)>; Hart Wood <[hart.wood@americanoversight.org](mailto:hart.wood@americanoversight.org)>  
**Subject:** Re: Virginia Freedom of Information Act Request (VA-DOE-22-0316)

EXTERNAL SENDER

Good afternoon:

I hope this message finds you well. The attached letter reflects the second and final phase of our response to this Virginia FOIA request. Due to the volume of responsive emails identified for phase two of our response to this request, please note that we are providing the responsive records on a flash drive that will be sent via U.S.P.S. First-Class Mail to the D.C. address your office previously provided. Our office is still drafting the final invoice for processing this request, which will be provided via email as soon as possible.

Thank you for your patience. Have a good evening.

On Thu, May 5, 2022 at 7:36 PM FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)> wrote:

Hi, Rachel:

I apologize, I just saw this email. Unfortunately, I dropped it in the mail earlier this evening to be sent to the Virginia address listed on the letter. I can make sure the next flash drive is sent to the D.C. address you just provided though.

Thank you,  
Rebecca W.

On Thu, May 5, 2022 at 5:59 PM AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)> wrote:

Hi Rebecca,

Thanks for the information. Would you be able to send the flash drive to the following address:

American Oversight  
1030 15th St NW, Suite B255  
Washington, DC 20005

Thanks!

Rachel

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**From:** FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)>

**Sent:** Thursday, May 5, 2022 5:41 PM

**To:** AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)>

**Cc:** Rachel Baron <[rachel.baron@americanoversight.org](mailto:rachel.baron@americanoversight.org)>; Hart Wood <[hart.wood@americanoversight.org](mailto:hart.wood@americanoversight.org)>

**Subject:** Re: Virginia Freedom of Information Act Request (VA-DOE-22-0316)

EXTERNAL SENDER

Good evening:

I hope this message finds you well. As we previously shared, due to the volume of records involved with processing this request, we are releasing the responsive records on a rolling basis and the attached letter reflects the first phase of our response to this request. Our office diligently continues to work through the remaining records necessary to fulfill the entirety of this request. Due to the volume of responsive emails

identified for phase one of our response to this request, please note that we are providing the responsive records on a flash drive that will be sent via U.S.P.S. First-Class Mail.

Thank you for your patience. Have a good evening.

On Mon, May 2, 2022 at 10:28 AM AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)> wrote:

Hi Rebecca,

Thanks for your email. I have two follow-up questions. First, is it possible you could give us a new estimated cost for the production? Second, is it possible that you could send a list of the hits per key term? This information would be helpful to understand what is driving the large volume and to see if we can possibly make some adjustments that would save your team some time in responding to our request.

Rachel

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**From:** FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)>  
**Sent:** Thursday, April 28, 2022 11:10 PM  
**To:** Rachel Baron <[rachel.baron@americanoversight.org](mailto:rachel.baron@americanoversight.org)>  
**Cc:** AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)>  
**Subject:** Re: Virginia Freedom of Information Act Request (VA-DOE-22-0316)

EXTERNAL SENDER

Good evening, Rachel:

I hope this message finds you well. Following an extensive email search, please be advised that the Virginia Department of Education (VDOE) has identified a substantial volume of potentially responsive and partially-responsive records sent by the requested VDOE employees (i.e., “Superintendent of Public Instruction Jillian Balow, the Assistant Superintendent of Public Instruction Elizabeth Schultz, the Chief of Staff Richard Shanor, the Senior Advisor to the Superintendent Jon Russell, the Chief Diversity, Opportunity and Inclusion Officer Dr. Rosa Atkins, Office of Policy Director Leslie Sale”) that contained one or more of the requested “key terms” between January 15, 2022 through March 31, 2022.

The time needed to review this large volume of records is greater than VDOE initially anticipated in calculating the previously provided cost estimate of \$650.00, based on 27 hours of staff time, as provided on April 1, 2022. These voluminous records cannot be reviewed for exemptions and redactions by staff within the seven (7) business day extension we previously invoked, and the records cannot be transferred all together electronically due to the size. As such, VDOE will be releasing the records on a rolling basis. While no additional deposit is due at this time, VDOE will provide a final invoice to reflect the additional staff time required to respond to this request, and

the total remaining balance that shall be due upon completion of the FOIA response. VDOE estimates the rolling release of records to be completed on or before May 6, 2022, and will advise if additional time is needed to ensure that all records are identified and released pursuant to this request.

We appreciate your understanding. I hope you have a good evening.

Best regards,  
Rebecca Westfall

On Thu, Apr 21, 2022 at 10:50 AM FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)> wrote:  
Thank you, Rachel. I really appreciate it.

On Thu, Apr 21, 2022 at 10:24 AM Rachel Baron <[rachel.baron@americanoversight.org](mailto:rachel.baron@americanoversight.org)> wrote:  
Hi Rebecca,

Yes, that is fine. Thanks!

Rachel

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**From:** FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)>  
**Sent:** Thursday, April 21, 2022 8:54 AM  
**To:** Rachel Baron <[rachel.baron@americanoversight.org](mailto:rachel.baron@americanoversight.org)>  
**Subject:** Re: Virginia Freedom of Information Act Request (VA-DOE-22-0316)

EXTERNAL SENDER

Good morning, Rachel:

I hope this message finds you well. I must apologize, I realized this morning that I inadvertently miscalculated our extended deadline for responding to this request as next Wednesday, 4/27, when the seven working day extension should actually be Monday, 4/25. I am diligently reviewing the voluminous emails to determine responsiveness, etc., but due to staffing shortages with the Board meeting this week, I am not certain I can complete this by Monday. Would you be amenable to giving us the additional two days to respond to this request by Wednesday, 4/27? It would be greatly appreciated. Again, I apologize for the oversight on my part.

Thank you for your time.

Best regards,  
Rebecca Westfall



**FOIA Officer**  
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On Thu, Apr 14, 2022 at 5:05 PM FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)> wrote:

Good afternoon, Rachel:

I hope this message finds you well. I'm writing to advise that our Finance Dept. notified us today that this deposit check was received and deposited today in order to continue processing this request.

Please be advised that due to staff commitments it is not practically possible for us to provide a response within the five (5) working days required under Virginia FOIA. Consequently, we are invoking the additional seven (7) working days permitted by Va. Code § 2.2-3704(B)(4) and a response will be provided by or before **Wednesday, April 27th**.

I hope you have a great weekend.

Best regards,  
Rebecca Westfall

On Mon, Apr 11, 2022 at 3:47 PM AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)> wrote:

Thank you!

Rachel

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**From:** FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)>

**Sent:** Monday, April 11, 2022 9:23 AM

**To:** AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)>

**Cc:** Rachel Baron <[rachel.baron@americanoversight.org](mailto:rachel.baron@americanoversight.org)>; Hart Wood <[hart.wood@americanoversight.org](mailto:hart.wood@americanoversight.org)>

**Subject:** Re: Virginia Freedom of Information Act Request (VA-DOE-22-0316)

EXTERNAL SENDER

Good morning:

I hope this message finds you well. We will notify you once our Finance Dept. receives the deposit for this request in order to continue processing.

Best regards,  
Rebecca Westfall



**FOIA Officer**

OFFICE OF POLICY

VIRGINIA DEPARTMENT ♥ F EDUCATION

804.225.2092 | [foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)

On Thu, Apr 7, 2022 at 6:08 PM AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)> wrote:

Hi Rebecca,

Thank you so much for this information. We approve the fee estimate and have sent the required \$325 deposit. Please let me know when you have received the deposit and are able to begin processing the request. Thanks!

Rachel

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**From:** FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)>  
**Sent:** Tuesday, April 5, 2022 4:21 PM  
**To:** Rachel Baron <[rachel.baron@americanoversight.org](mailto:rachel.baron@americanoversight.org)>; Hart Wood <[hart.wood@americanoversight.org](mailto:hart.wood@americanoversight.org)>  
**Cc:** AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)>  
**Subject:** Re: Virginia Freedom of Information Act Request (VA-DOE-22-0316)

EXTERNAL SENDER

Good afternoon:

With respect to the second Virginia FOIA request (your reference # VA-DOE-0316), you requested all email communications (including any email messages, attachments, or calendar invitations) sent by any of the identified Department of Education individuals containing any of the key terms you provided from January 15, 2022 – through the date the search is conducted.

The 27 hour time estimate we previously provided for processing this request reflects the estimated time required to complete the search, and review and redact any potentially responsive emails, attachments or invites, as needed. The preliminary search for potentially responsive emails, attachments and/or calendar invitations for this request yielded ~3,000 records, which will have to be reviewed individually to determine they are in fact responsive to this request, and any necessary redactions to be completed in accordance with Virginia FOIA. Please note that this is a preliminary estimate, which may increase or decrease once the responsive records have been produced. A final invoice will be provided with any responsive records, which will reflect the actual time required to fulfill this request.

As a friendly reminder, our office requires a fifty percent (50%) advance deposit to continue processing, because the estimated charges exceed \$200 (see Va. Code § 2.2-3704(H)). As such, please be advised that the period within which VDOE must respond to this request will be tolled for the amount of time that elapses between notice of the advance determination and receipt of the required deposit. Please note that if VDOE does not receive a response within 30 days of providing the cost estimate, this request shall be deemed to be withdrawn.

I hope this is helpful. Have a good evening.

Best regards,  
Rebecca Westfall



**FOIA Officer**  
OFFICE OF POLICY  
VIRGINIA DEPARTMENT ♥ F EDUCATION  
804.225.2092 | [foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)

On Sun, Apr 3, 2022 at 12:31 PM FOIA, rr <[foia@doe.virginia.gov](mailto:foia@doe.virginia.gov)> wrote:  
Good afternoon:

With respect to the second Virginia FOIA request (reference # VA-DOE-22-0316), we are providing you with the requested cost estimate (attached) in advance of further processing. The total estimated cost of processing this request is \$675.00; however, as a matter of department policy, our agency waives the first hour (adjusted estimate total = \$650). As permitted by Va. Code § 2.2-3704(H), our office requires a fifty percent (50%) advance deposit to continue processing, because the estimated charges exceed \$200. As such, please be advised that the period within which VDOE must respond to this request will be tolled for the amount of time that elapses between notice of the advance determination and receipt of the required deposit. Please note that if VDOE does not receive a response within 30 days of providing the attached cost estimate, this request shall be deemed to be withdrawn.

We look forward to hearing from you. I hope you have a great day.

Best regards,  
Rebecca Westfall

On Mon, Mar 28, 2022 at 4:33 PM AO Records <[records@americanoversight.org](mailto:records@americanoversight.org)> wrote:

Dear FOIA Officer:

Please find attached a request for records under the Virginia Freedom of Information Act.

Sincerely,

--

Sarah Wishingrad, on behalf of Karl Frisch

Pronouns: she/her

Paralegal

American Oversight

[records@americanoversight.org](mailto:records@americanoversight.org)

[www.americanoversight.org](http://www.americanoversight.org) | @weareoversight

VFOIA: VA-DOE-22-0316

3/22/2022

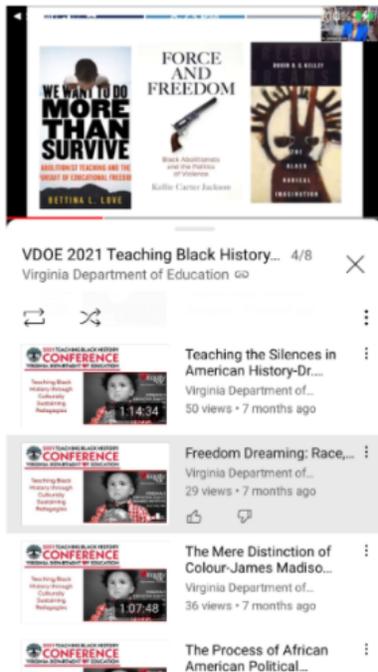
Hi Elizabeth, I know this is long but I have so many serious concerns with the left ideological biased not historically diverse viewpoints resources used in the current African American history course which as stands needs serious help to improve course so it is not a pure socialist divisive oriented course but it needs significant help to create space in the course and use of much more unifying and non divisive material. As a parent, taxpayer and social scientist of over 30 years, I know our students deserve excellent history not what the current ideological divisive African American history resource list in the African American history class by DOE which was created by DOE staff, university officials under former Governor Northam. I would love to see DOE and state of VA promote and NOT EXCLUDE the very best African American history curriculum and they are currently excluding the 1776 unites material probably because it's patriotic and excellent and it is NOT divisive but unifying and uplifting and accurate <https://1776unites.com/our-work/curriculum/> and this curriculum is promoted by great civil rights hero and leader Dr. Woodson who we were fortunate to have speak a couple years ago at Liberty University during black history month. Robert Woodson, creator of a new form of curriculum supported by the conservative groups called 1776 Unites, said the political left has "hijacked the rich moral authority of the Civil Rights movement" by supporting the race theory. Woodson's work is nicely aligned with Angela Sailor's work that works for Virginia and used to work for Heritage foundation and they are both against the victimhood false history narrative of the left that poisons our country: Another member of the Heritage Foundation, Angela Sailor, spoke on the messaging needed to keep the public aware of the concepts the foundation feels are "the doctrine of victimhood."

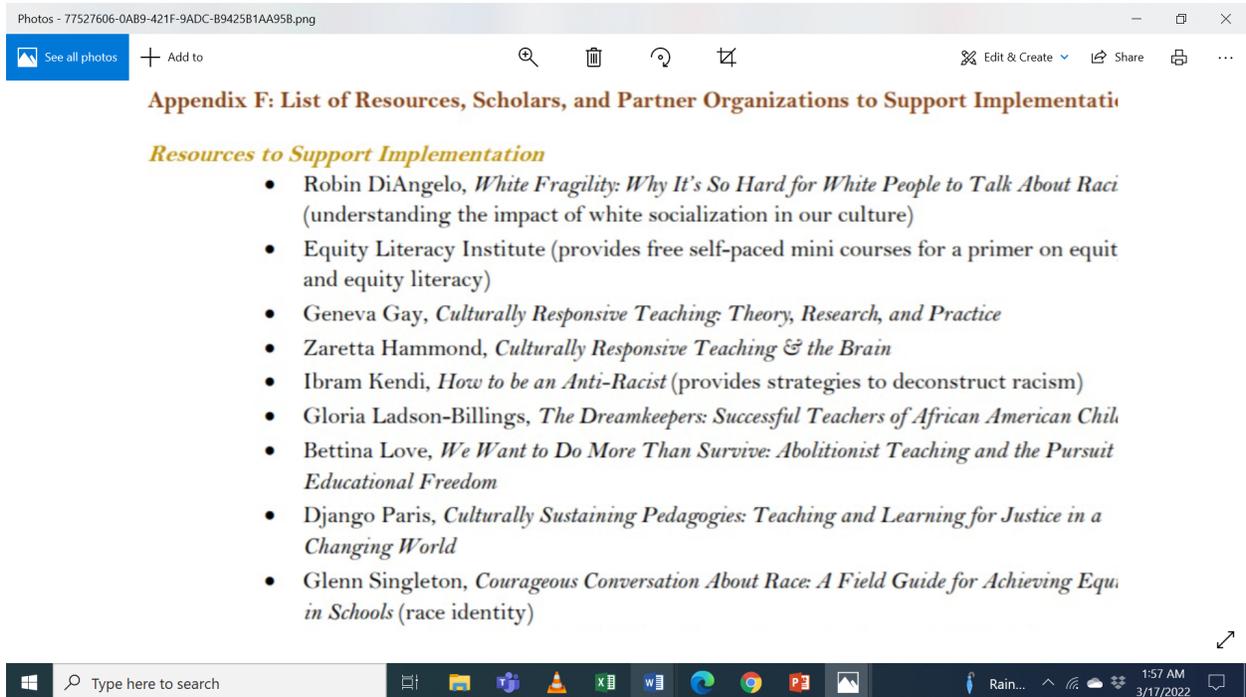
Matter of fact Youngkin's new appointee Kay James awarded Robert Woodson who helped with 1776 african American history curriculum for his work:



<https://www.youtube.com/watch?v=QAio7R4TWiA>

Angela Sailor we hosted at Liberty last year and she does excellent work and she once said: “Through involvement and in partnership with school boards, the media and relationships with teachers, we have to insist on K-12 curriculum and transparency,” Sailor said. “State policymakers should require that public schools make that curricula and the resources available to the public.” <https://ohiocapitaljournal.com/2021/06/04/state-receives-very-few-complaints-on-divisive-racial-education-concepts-movement-continues/> Practicing the principles of problem solving and entrepreneurship that the Woodson Center still promotes, Booker T. Washington's groundbreaking life story is not to be missed. His vision and partnership with Julius Rosenwald produced nearly 5,000 schools to help lift Black communities out of poverty in the early 20th Century — and the greatest leap in literacy the world has ever known. Be inspired by Booker T. Washington’s story, and so many others, with our free 1776 Unites curriculum content: <https://1776unites.com/our-work/curriculum/> I have taught African American history at college level and I know how it is to be taught well and to be taught well it must present accurate, excellent and authoritative and credible history not political indoctrination socialist false narratives created to push a divisive hate anti civil rights racist agenda of the extreme left. Instead of promoting divisive hate, DOE should support 1776 unites or other unifying patriotic and excellent history. Here is the kind of left wing indoctrination videos produced by the divisive equity division of DOE in past years. **Bettina Love's work is so divisive that even the leftist Biden FEDERAL DOE won't use it but it is promoted in Virginia’s DOE's african american history course and webinar see proof below:**





## Appendix F: List of Resources, Scholars, and Partner Organizations to Support Implementation

### Resources to Support Implementation

- Robin DiAngelo, *White Fragility: Why It's So Hard for White People to Talk About Racism* (understanding the impact of white socialization in our culture)
- Equity Literacy Institute (provides free self-paced mini courses for a primer on equity and equity literacy)
- Geneva Gay, *Culturally Responsive Teaching: Theory, Research, and Practice*
- Zaretta Hammond, *Culturally Responsive Teaching & the Brain*
- Ibram Kendi, *How to be an Anti-Racist* (provides strategies to deconstruct racism)
- Gloria Ladson-Billings, *The Dreamkeepers: Successful Teachers of African American Children*
- Bettina Love, *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom*
- Django Paris, *Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World*
- Glenn Singleton, *Courageous Conversation About Race: A Field Guide for Achieving Equity in Schools* (race identity)

Here is link to the final African American history report with all the leftist propaganda and resource list which contains very divisive (NOT excellent) resources towards the end of the report: <https://virginiahumanities.org/wp-content/uploads/2020/12/Black-History-SOL-standards-report-Virginia.pdf>

Report

**BETTINA LOVE IS ACTUALLY as a DIVISIVE CRITICAL RACE HATER PROMOTED IN VIRGINIA's African American history course as you can see by the above screenshot of recommended resources for COURSE TOTALLY UNACCEPTABLE and racist crap: Abolishing America: Biden and Bettina Love**  
**By STANLEY KURTZ**

July 30, 2021 7:49 AM



Bettina Love

during a TEDx talk in 2014 (TEDx Talks/via YouTube)

If you care about the battle over critical race theory (CRT) in the schools, you need to know about Bettina Love. The Biden administration recently got caught [promoting](#) a [guidebook](#) from her group, the [Abolitionist Teaching Network](#) (ATN). The booklet asks teachers to “disrupt Whiteness and other forms of oppression.” Following that revelation, the administration disavowed ATN and [claimed](#) that touting its program had been an “error.” Almost certainly, however, Biden’s support for Bettina Love’s ATN was no slip-up. Bettina Love is all the rage among progressive educators (i.e., the entire education establishment), including leading members of Biden’s Education Department. Love may be less well known to critics of CRT than Ibram X. Kendi, Nikole Hannah-Jones, or Robin DiAngelo, but that is our mistake.

Love’s 2019 book, [We Want to Do More Than Survive](#), is arguably the single most comprehensive and up-to-date guide to the ideology of the CRT movement in education. Diving into Love’s highly readable and stunningly radical book clarifies, and in some cases virtually decides, a number of live controversies: Is CRT just an obscure and irrelevant legal theory, or is it actively shaping educators and schools? Is CRT Marxist? How should we understand the Left’s new interest in civics and so-called media literacy? What is CRT’s attack on “Whiteness” all about?

We need to consider Love’s answers to these questions, not only because her book is an extraordinary document, but because there is no way the Biden administration can successfully disavow Bettina Love or her group. Love’s ideas are so popular with the progressive “civics” community — including Biden’s own political appointees — that the massive federal civics bills now pending in Congress will fuel her crusade, whether her group gets federal money directly or not.

We Want to Do More Than Survive, the title of Love’s book, alludes to a saying of Maya Angelou: “My mission in life is not merely to survive, but to thrive.” Who can argue with that? A more accurate title — say, We Need a Socialist Revolution — would have been a tad more

contentious. Yet somehow the book manages to move from “thriving” to revolutionary socialism. The connection comes from Love’s life story.

Although her family was not religious, Love spent her early years in Catholic school. The nuns believed they were helping their students, but their rhetoric of colorblind liberalism left Love feeling cold and lost. (Today, Love views the nuns’ colorblindness as actively “anti-Black.”) Everything changed when Love joined an after-school program run by a leftist college student. Dissatisfied by tame liberal stories of Martin Luther King Jr. and Rosa Parks, Love’s activist teacher tutored his charges in the radical thought of Angela Davis, Malcolm X, and the Black Panthers. Love and her fellow students were being groomed as radicals, and, beyond a doubt, it worked. Till then, Love tells us, she had been operating in mere survival mode. Once she joined this small group of young blacks militantly resisting the crushing power of a racist society, her life turned around. At long last, Love was thriving.

The book’s argument pivots around this moment. Love brands standardized testing and the usual battery of education nostrums as the “educational survival complex.” That edifice of mere survival must be dismantled and replaced, says Love, by an “antiracist” pedagogy in which test scores and grades take a back seat to fighting systemic oppression. Only participation in a movement of societal transformation can allow our young people — and minorities in particular — to thrive, says Love.

Her book’s subtitle, “Abolitionist Teaching and the Pursuit of Educational Freedom,” supplies the name of Love’s “Abolitionist Teaching Network.” So, what does Love hope to abolish? Plenty. The educational survival complex must go, as we’ve seen, but also the prison-industrial complex, and pretty much every other pillar of the existing social order, including capitalism. Most especially up for abolition is “Whiteness.” At base, Bettina Love wants to abolish America itself and replace it with an entirely different system.

Love relentlessly attacks this country as a “spirit murderer” of minority children, and worse. Her book opens with an indictment of America by W. E. B. DuBois in which he suggests the need to abandon and replace America’s fundamental “goals and ideals.” Later in the book, Love quotes approvingly from the work of writer Robin D. G. Kelley to clarify her own view of America. Love embraces Kelly’s praise for that tradition of political radicalism that “cannot be traced to the founding fathers or the Constitution or the Declaration of Independence.” Along with the Constitution, Love clearly hopes to overturn the “Eurocentric, elitist, patriarchal and dehumanizing structures of racial capitalism and its liberal underpinnings.” The unmistakable implication of this, and much else in Love’s book, is that her ultimate goal is the abolition of America itself. That is, Love wants to replace our constitutional system, and the classical liberalism that helps ground it, with a society built on radically different “goals and ideals.”

Along with America’s core political structures, Love aims to revolutionize our character. She disdains the efforts of educators and policymakers to instill in “dark children” traits like problem solving, zest, self-advocacy, grit, optimism, self-control, curiosity, and gratitude. Love considers education designed to encourage character traits like hard work, discipline, and personal responsibility to be anti-Black. In its place, she wants an education in civics, although not the sort of civics you may be thinking of.

Civic education that teaches children to “pay their taxes, vote, volunteer, and have good character” is rejected by Love as “code for comply, comply, comply.” “History tells us,” Love says, “that dark folx’ humanity is dependent on how much they disobey and fight for justice.” In consequence, Love enthusiastically embraces the practice of “action civics” (what I call “protest civics”), now all the rage on the left. Civics, to Love, means launching protests and acts of civil disobedience aimed at dismantling and abolishing racism, sexism, homophobia, transphobia, Islamophobia, classism, mass incarceration, U.S. Immigration and Customs Enforcement (ICE), and, ultimately, the American system itself. So, when Love says “civics,” she refers to something utterly opposed to the original meaning of the term.

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Go

So-called media literacy is a big part of the protest-civics package, and Love embraces this as well. In fact, her faculty [webpage](#) lists media literacy as one of her academic specialties. Supposedly, media literacy helps students distinguish “fake news” from reliable information. In the hands of Love and others like her, however, media literacy is one more tool for [politicizing](#) students. Love’s writings prior to *We Want to Do More Than Survive* focused on “[Hip-Hop-Based Education](#).” While Love grants that hip-hop lyrics may often send the wrong message, she claims that media-literacy coursework on the evils of our racist, sexist, homophobic, classist, and overly commercialized society can remedy the problem. With a little help from a good media-literacy curriculum, hip-hop can be converted into a powerful tool of political resistance, Love claims.

For Love, “civics,” understood as agitation for system transformation, is the very core of education itself. “Abolitionist teaching,” she says, “is not a teaching approach: It is a way of life, a way of seeing the world, and a way of taking action against injustice.” When Love lists real-world examples of “abolitionist teaching,” they nearly all turn out to be political protests: a mass student walkout to protest President Trump’s DACA order; the walkouts for gun control organized by David Hogg and the Parkland students (heroes to the action-civics community); school districts organizing a “week of action” in support of Black Lives Matter, etc.

Notably, after providing a long list of school-based protests, Love ends with an example of abolitionist teaching that has nothing to do with schools per se. She lauds Jackson, Miss., sometimes called “America’s most radical city,” for organizing a “cooperative commonwealth” built around “workers’ power, environmental sustainability, and socialism.” Here is where the politics that so obviously permeate her book receive a name.

Critical race theory derives from Marxism, but treats race as Marx once treated class. Love shows that the CRT-Marxism connection is more than just an historical “gotcha,” and also less than a total transformation. Race does function in Love’s framework as class once did for Marx. “Dark folx,” in her terminology, are the new proletariat. Oppression lends dark folx unmatched insight into the evils of America’s system, thereby marking them as proper leaders of the movement to overturn it. Yet capitalism remains a target for Love, and socialism is clearly her answer. We might call Love’s version of CRT, “race-inflected Marxism.”

But is Love actually practicing “critical race theory”? You bet she is. If you think CRT is just an abstruse legal concept erroneously used by conservatives to identify a contemporary education movement, you are mistaken. CRT has been a force in education circles for a quarter century. Love’s book draws on the extensive CRT education literature, and contributes to it as well. In fact, Love devotes an entire chapter to CRT, which she calls her North Star. CRT, for Love, is the indispensable guide to abolitionist teaching. You could say that Love thinks of her abolitionist education movement as CRT brought to life.

Love herself is a CRT trainer, using the theory to uncover the racism allegedly permeating every element of American society. Because it exposes and debunks “the normalization of the White worldview,” Love also recommends free CRT therapy for teachers. Educators — especially white educators — need CRT therapy, says Love, to understand why recovering from Whiteness is so hard.

Ah, “Whiteness.” Love’s book is a veritable font of knowledge about Whiteness and how to abolish it. According to Love, the white teachers who attend her CRT training sessions often feel uncomfortable. I believe her. There is no easy cure for Whiteness. Love condemns white flight to the suburbs, as well as white gentrification of cities. That does tend to reduce the options on your next move. Love identifies schools as “spaces of Whiteness and White rage.” But what precisely is her cure?

Love’s prescription for the abolition of Whiteness goes something like this: Whites must come to recognize that they are “living a racialized life and . . . having racialized experiences every moment of every day.” Only then can whites speak of justice. More specifically, whites must come to terms with the role played by violence in maintaining Whiteness. That, in turn, requires accepting that their successes in life are merely by-products of Whiteness, and of the violent means used to uphold it.

So, will recognizing all of this finally free up white people from their Whiteness? Not quite. According to Love, “White folx cannot lose their Whiteness; it is not possible.” Yet there may be another way out. Overwhelmed by the guilt and shame they encounter with the help of CRT, white people may ultimately get free of those emotions by acting in solidarity with dark folx in the fight for justice.

Even then, however, daunting challenges remain. According to Love, “Whiteness cannot enter spaces focused on abolitionist teaching. Whiteness is addicted to centering itself, addicted to attention, and making everyone feel guilty for working toward its elimination.” In other words, whites must act in political solidarity with dark folx, yet without taking over the movement. Essentially, whites must support the leadership of dark folx, while surrendering their power and position so as to make that happen. All the while, they must remember that their whiteness can never be truly transcended.

Some might call all of this bigotry. They would be right. In any event, Love’s approach is — very explicitly — an application of critical race theory to the world of education, and beyond.

The publication of *We Want to Do More Than Survive* in 2019 made Bettina Love a star. She may not enjoy the recognition that national bestseller status has brought to Kendi and DiAngelo. Within the education universe, however, Love is highly influential. Since 2019, she has been a regular [contributor](#) to Education Week, the forum of America’s education establishment. Her work now shapes “antiracism” initiatives and curricula at [colleges](#) and [schools](#) of [education across](#) the country, not to [mention K-12](#). As a professor of education at the University of Georgia, Love’s book success enabled her to co-found the Abolitionist Teaching Network in July of 2020, and to speak and consult widely on its behalf since then. ATN, which essentially promotes the program and ideology outlined in Love’s book, held its first national conference earlier this month.

Love is also a favorite of the educators working overtime to press protest civics and media-literacy programs on every state in the Union. The anti-racism [resource page](#) at [Illinoiscivics.org](#), the nationally influential flagship site of the Left’s CRT-friendly “civics” community, features one of Love’s Ed Week pieces, along with the very same ATN guidebook the Biden administration got into trouble for promoting. The creation of that resource page was [supervised](#) by Shawn Healey, now a national [leader](#) of the CivXNow coalition, the most influential backer of [several](#) federal [bills](#) designed to effectively nationalize America’s civics curriculum.

In other words, if Biden and the Democrats pass a federal civics bill, Bettina Love’s work — and the work of many others who share her politicized vision of protest civics and so-called media literacy — could soon be imposed on the states. That could happen whether Love’s Abolitionist Teaching Network is directly funded by the feds or not. Federal funding for her many prestigious friends and supporters in the leftist “civics” world would be enough to spread Love’s work far and wide. And again, Love, is indicative of a perspective broadly shared by leading figures within the leftist “civics” community. Nearly everyone promoted by the “new civics” movement will be on board with some combination of protest civics and CRT. Love is just more open than most about the nature of that shared agenda.

Since the Biden administration was caught promoting ATN’s attack on “Whiteness,” a [series](#) of [reports](#) from [Fox](#) News have [suggested](#) that, [despite](#) disavowals, that was no mistake. Top Education Department officials have [ties](#) to Bettina Love. The Biden Education Department clearly loves CRT, and that is the important point. The department’s [supposed retreat](#) from CRT in its priority criteria for grants in history and civics is [smoke and mirrors](#). So is its disavowal of Bettina Love.

If congressional Democrats manage to pass one of their pending “civics” bills, it will be easy for the Biden administration to route that money to advocates who will not only push the work of the Abolitionist Teaching Network, but many other versions of protest civics and CRT. How, exactly, can Biden’s Education Department do all that? I’ll have more to say on that in the not-too-distant future.

[RETURN TO THE CORNER](#)

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**STANLEY KURTZ** is a senior fellow at the Ethics and Public Policy Center.

Article source: <https://www.nationalreview.com/corner/abolishing-america-biden-and-bettina-love/>

**Hammond is divisive and Kendi's and his antiracism is VERY DIVISIVE and he is so DUMB he even considers all white babies and white toddlers to be RACIST his material should never be as it currently is on the Resources to support implementation list for an african american history course DOE PROMOTES. DiAngelo is divisive.**

This is particularly awful this cultural responsive teaching will force teachers to teach divisive socialist oriented curriculum I read in this article: **The state's two-year budget, which will be finalized in early April, also includes \$365,000 for a new cultural proficiency coordinator at VDOE and statewide professional development on cultural competency this is really critical race divisive hate theory towards teachers being taught in the name of cultural competency but it's indoctrination and divisive hate. This info on \$365,000 was according to the following article:** Virginia teachers are going to be assessed on 'cultural competency.' What does that mean? Source: <https://www.virginiamercury.com/2021/04/01/virginia-teachers-are-going-to-be-assessed-on-cultural-competency-what-does-that-mean/>

**Elizabeth--Please stop this one sided cultural pedagogy which is really critical race theory mixed with divisive hate socialism of Paulo Friere revolutionary ideas. Article above said below**

The legislation from Locke and Jenkins requires competency training at least once every two years for teachers and administrators. And while the state Board of Education is responsible for establishing standards for that training by the end of 2021, Blackstone said local school boards are required to adopt their own policies for ensuring that staff meet the the new requirement by the start of the 2022-23 school year.

Burgos said many advocacy groups are also calling on school divisions to create their own training programs. That's likely to produce some geographic differences depending on how widely local school boards embrace the concept of cultural competency beyond what's mandated by the state.

"Yes, this makes people feel uncomfortable because they're not sure what it means for them," Burgos said. Several Republican lawmakers raised objections to the bill in committee, worried it

would create an unfunded mandate for school districts — or require teachers to espouse viewpoints they don't agree with.

“I get concerned that I have a Department of Education that's gonna try to push down — I'll call it indoctrination,” said Del. Glenn Davis, R-Virginia Beach, during a January committee meeting. “The biggest problem I have in our nation right now with education is the conversations we should be having are not being had. Our children need to be taught everything and what all cultures have provided.”

Del. Schuyler VanValkenburg, D-Henrico, responded that the state had already created another commission focused on broader cultural representation in Virginia's standards of learning — from [anti-Semitism and the underpinnings of the Holocaust](#) to indigenous history. Supporters of the bill have also pushed back on the idea that requiring more inclusion in classrooms would threaten the rights of educators. Burgos said the legislation simply called for more diversity in instruction. If that “goes against your espoused beliefs,” she added, it's likely that students are also being negatively impacted.

“It's already showing up through your actions,” she said. “It's already showing up in the number of deficits we see throughout education.”

## REPUBLISH

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## [KATE MASTERS](#)

Who is pushing this socialist cultural responsive crap DOE's very own Christonya

INDIAN AMERICAN HISTORY, NEWBY-ALEXANDER recalled, disappeared after history books acknowledged Pocahontas' death.

The Board of Education has undertaken the process of revamping professional development standards, which will dovetail with another one of the group's goals – teachers' professional development.

It is likely teachers will need to shift from teaching to standardized tests to more conceptual and “culturally responsive” teaching, said Christonya Brown, the history curriculum coordinator for the state.

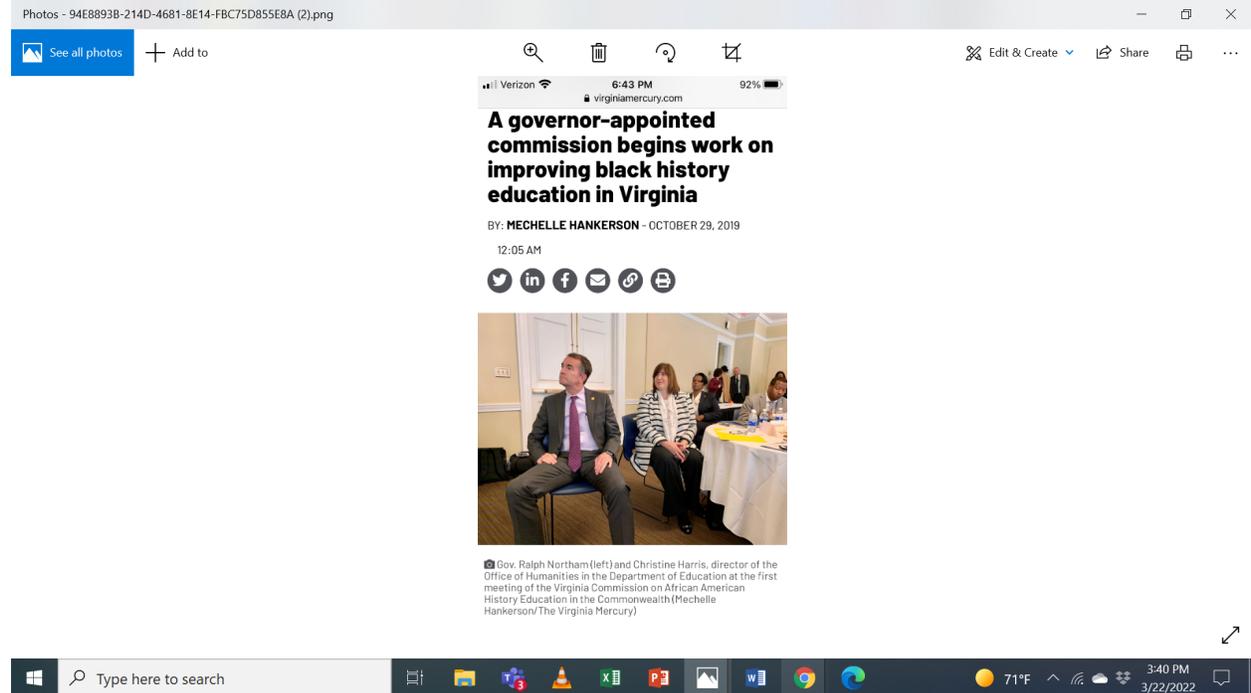
Northam, who has no education background, offered a humble suggestion: Consider thematic instead of chronological teaching and utilize Virginia's numerous historic sites as a teaching tool.

“Get our students out of the classrooms and ... to see and feel our 400 years of history,” he explained to the commission.

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Who pushed both the

African American one sided curriculum and the divisive cultural pedagogy crap it was DOE's very own Dr. Christine Harris who should NOT have oversight over HISTORY curriculum nor African American course. Here she is pictured with previous Gov Northam



Notice the role of Rosa Atkins, Christine Harris and Christonya BROWN all three still employed by DOE and their huge role in the African American ONE sided course that does not present African American history from balanced or diverse viewpoints only leftist socialist perspective and resources:



often, incomplete or inaccurate history is taught in schools. Essentially, committee members are concerned that teachers are not equipped to deliver this content, and that many have no cultural understanding and responsiveness to African American history. One goal of the committee is to help educators and policymakers rethink the format and framework of history to help their students learn how to think and engage with African American history and, broadly, to engage with their communities starting from a young age. Additionally, a major theme that needs to be addressed in African American history is how present-day challenges are linked to this history, and they must be taught in a meaningful way.

Traci DeShazor swore in all commission members with an official oath.

#### **10:45am Commission Charge, Roles and Responsibilities**

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Secretary Qarni led the discussion on the commission's roles and responsibilities. The Commission is made up of two subcommittees; one on standards and one on professional development.

Dr. Cassandra Newby-Alexander chairs the standards subcommittee, they will address charges 1 and 2 from the executive order, which will focus on technical edits and comprehensive reform in Virginia's history and social studies standards.

Dr. Derrick Alridge chairs the professional development subcommittee. The subcommittee will address charge 3 and give recommendations about teaching these standards to history teachers along with culturally-responsive pedagogy that supports all teachers.

Dr. Rosa Atkins serves as a facilitator between group conversations and will guide the committee toward the final goals.

The Intercultural Development Research Center (IDRA) will work with the committee to support their work in the coming months, bringing their experience in standards revision and deep expertise in professional development in addition to co-facilitating, co-planning, recording and transcribing to prepare for the Commission's final report.

#### **11:15am Virginia's History Standards**

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Dr. Christine Harris and Christonya Brown, staff at Virginia Department of Education, presented foundational knowledge about the history standards in Virginia and how they are typically reviewed.

Is this below the twitter from the same Christine Harris that works for DOE in RICHMOND, if so concerning?

All activity

Articles

Posts

Documents



Christine Harris, Ph.D. likes this



Ken L. Harris, Ph.D. • 3rd+

+ Follow

President/CEO The National Business League | Historian | Econ...  
1yr • Edited •

"This important photo was taken at a Greensboro, North Carolina Black Lives Matter March. The little girl wanted to take part in the BLM march, so she ran to the front and grabbed the hand of one of the Black organizers all on her own. White supremacy and racism is a learned psychological behavior and mental illness. Our children don't see race as privilege, they see role models." - Dr. Ken L. Harris, Ph.D.

[Photograph by @Kevin Greene <https://lnkd.in/e8h6b7w>]



The screenshot shows a Twitter thread on the profile of Dr. Christine Harris (@chriswaiti). The thread includes a retweet by Nic Mason (@fuse711) from July 11, 2021, which links to a tweet by Dr. Rawiri Taonui (@RawiriTaonui) from July 10, 2021. Dr. Rawiri Taonui's tweet contains a quote by Scott Woods about systemic racism. The quote is displayed in a black box with white text. The quote reads: "The problem is that white people see racism as conscious hate, when racism is bigger than that. Racism is a complex system of social and political levers and pulleys set up generations ago to continue working on the behalf of whites at other people's expense, whether whites know/like it or not. Racism is an insidious cultural disease. It is so insidious that it doesn't care if you are a white person who likes black people; it's still going to find a way to infect how you deal with people who don't look like you. Yes, racism looks like hate, but hate is just one manifestation. Privilege is another. Access is another. Ignorance is another. Apathy is another. And so on. So while I agree with people who say no one is born racist, it remains a powerful system that we're immediately born into. It's like being born into air: you take it in as soon as you breathe. It's not a cold that you can get over. There is no anti-racist certification class. It's a set of socioeconomic traps and cultural values that are fired up every time we interact with the world. It is a thing you have to keep scooping out of the boat of your life to keep from drowning in it. I know it's hard work, but it's the price you pay for owning everything." The quote is attributed to "— SCOTT WOODS". The tweet by Dr. Rawiri Taonui has 3 retweets and 8 likes.

Elizabeth so happy with the win in Fairfax against the racist equity policy.

Promoting racism, intergenerational guilt, and oppressor class status due to immutable characteristics goes beyond "inherently divisive." It is wrong, foolish, and downright evil. And that is why it should be banned from our classrooms. Insisting upon specificity is how we get this right.

<http://www.colorblindforlife.org/>

## Color Blind For Life – Fighting To Get Race Out of Education

ORGANIZING FOR SUMMER 2022 The Color Blind For Life March on Washington 2022. It's time America came together to celebrate the progress we have made since we last listened to Martin Luther King's historic I dream speech.

[www.colorblindforlife.org](http://www.colorblindforlife.org)

### Law Banning CRT Principles

**27. That the Code of Virginia is amended by adding a section numbered 22.1-208.03 as follows:**

**§ 22.1-208.03. Promotion of diversity and respect in education.**

Local school divisions shall promote diversity and respect, with the understanding that all persons are equal and diversity is our strength. Local school divisions shall promote the concept that all cultures have contributed greatly to the rich history of the United States and the way of life we enjoy today. Public school divisions shall not train, teach, or promote the following to students or employees:

1. That any race is inherently superior or inferior to any other race;
2. That any individual by virtue of his race or skin color is inherently racist, privileged, or oppressive, whether consciously or unconsciously;
3. That any person, by virtue of his race or religion bears responsibility for the actions committed by other members of his race or religion;
4. That a person's moral character is determined by his race;
5. That the United States is a fundamentally or systemically racist country; or
6. That capitalism is an inherently racist economic system.

This gets to the specific divisive content that should not be allowed in education because it violates civil rights.

See Hannah Nikole Jones when asked why she did 1619 project she suggested for political activist purposes she created narrative to demand reparations.

This has no place in education:

Nikole Hannah-Jones Admits Her '1619 Project' Is A Useful Political 'Narrative' <https://thefederalist.com/2021/10/25/nikole-hannah-jones-admits-her-1619-project-is-a-useful-narrative/>



### Nikole Hannah-Jones Admits Her '1619 Project' Is A Useful 'Narrative'

'The narrative allows for policy,' Hannah-Jones said, referring to how The New York Times' inaccurate work is used to push current race theory.

[thefederalist.com](https://thefederalist.com)

In her Oct. 13 remarks, she confirmed this project is actually advocacy journalism. She gave the game away when calling the project a “narrative.” She also noted “the narrative allows for policy.” The policy she was referring to was [reparations](#). Article says: This is not the first time that she has displayed confusion over the difference between such a conspiratorial view and real history. Nevertheless, she insisted that an “honest accounting” of the past was “healthy”: it provided opportunities to “do things to repair the harm” — namely through reparations.

It is no coincidence that in June 2019, Hannah-Jones’s friend and collaborator, [Ta-Nehisi Coates](#), while testifying before Congress for reparations used the same grossly inflated claims by Edward Baptist about the economic contributions of slave labor (by 1836, “almost half of the economic activity in the United States derived directly or indirectly from the cotton produced by the million-odd slaves”) that were used two months later in the 1619 Project. (Baptist, a member of the neo-Marxist New History of Capitalism school has been charged by economic historians with [innumeracy](#).)

In April 2021, in what Politico called a “[historic feat](#),” the House Judiciary Committee voted to bring H.R. 40, a bill to establish a commission to study reparations, out of committee. Several days ago, on Oct. 14, New York Rep. Jamaal Bowman tweeted, “Let’s talk about reparations in 2021 like we did in 2020. We’re not waiting for the midterms.”

In June, 11 [mayors](#) across the country pledged to take up reparations. [California](#), the first state to set up a reparations task force, last week conducted [hearings](#) where complaints about “anti-Black racism in housing, education, banking and the environment” were heard. At the [United Nations](#) General Assembly meeting last month, countries, such as South Africa, Cameroon, Cuba, and Malaysia, asked for reparations for slavery—not from the West African countries that profited from selling slaves, but the [United States, Britain, and Germany](#).

Education should be for promotion of morality, citizenship and excellence not for indoctrination to promote revolutionary overthrow of our country.

Also, critical race ideas violates civil rights act.

In 2022, state lawmakers should continue to protect teachers and students from bigotry and consider proposals that reject the application of CRT in K-12 schools, enforcing the protections inherent in the Civil Rights Act of 1964.

Conservatives should continue to promote a relentlessly pro-parent agenda, providing families with greater insight and influence, by adopting the following:

1. No teacher or student should be compelled to affirm, believe, profess, or adhere to any idea that violates the Civil Rights Act of 1964.
2. No course of instruction or unit of study may direct or otherwise compel students to personally affirm, adopt, or adhere to any idea that violates the Civil Rights Act of 1964.<sup>5</sup>
3. No school shall contract for teacher professional development with providers who promote racially essentialist doctrines and practices that have been held to violate the Civil Rights Act.
4. A private individual may bring a right of action against any public institution engaged in racial discrimination.
5. Public school officials should give all members of the public comprehensive access in-person and online to school curricular materials including syllabi, lists of textbooks, and teacher-created assignments and books, worksheets, along with content that educators use for teacher professional development training sessions. Parents should be able to see, at-a-glance online, what their children are being taught. State officials should bolster their sunshine laws to stop school districts from stonewalling parents' public records requests.
6. Public school board elections should be held on-cycle—in the same years and at the same time as the election for the highest office in a given state. When school board elections are held with general elections, school board members more closely reflect the preferences of their constituents.
7. Provide every K-12 student and their family with the ability to choose how and where a child learns. Policymakers should empower families with the ability to choose a new public or private school for their child or to customize their child's education with an education savings account.

Lawmakers should defend parents, taxpayers, voters, and children from prejudice. In 2022, public school officials must work relentlessly to provide parents and students with transparency over public school materials. America should be defined as a nation that offers freedom and opportunity for everyone, regardless of the color of their skin. State legislators have a responsibility to protect this promise.

<https://www.heritage.org/article/coalition-calls-states-increase-transparency-end-critical-race-theory-schools>



## Coalition Calls on States to Increase Transparency, End Critical Race Theory in Schools | The Heritage Foundation

Parents in Virginia and across America are acutely aware of the cultural changes taking place in society, most notably occurring in public schools. We, the undersigned organizations and ...  
[www.heritage.org](http://www.heritage.org)

Equity promotes racial discrimination and equity (redefinition of it) by socialist ideologues has BEEN RULED racist and PARENTS don't want radical equity reverse discrimination in schools and even courts have ruled equity efforts that parents hate as RACIST see judicial case that just came down:

Federal judge rules new TJ admissions process is racist

[https://www.fairfaxtimes.com/articles/fairfax\\_county/federal-judge-rules-new-tj-admissions-process-is-racist/article\\_6a95cf10-9b23-11ec-b7d7-d3cf5863c4e0.html](https://www.fairfaxtimes.com/articles/fairfax_county/federal-judge-rules-new-tj-admissions-process-is-racist/article_6a95cf10-9b23-11ec-b7d7-d3cf5863c4e0.html)

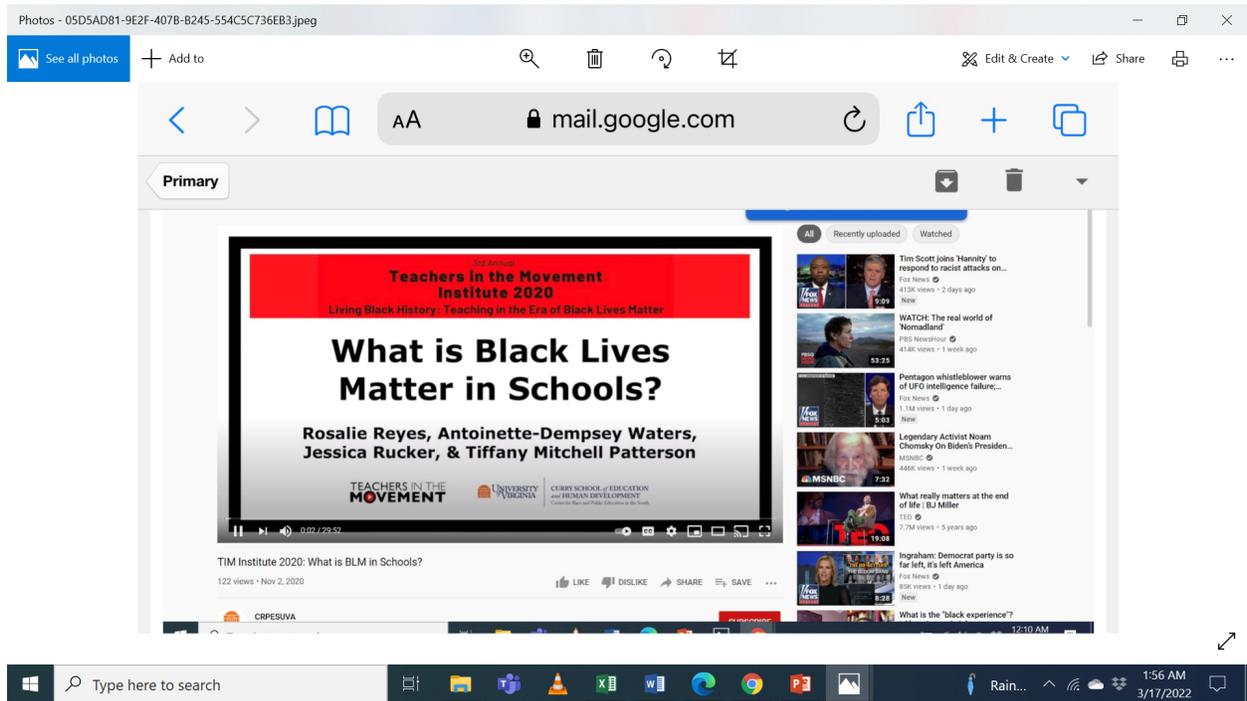
Equity and critical race divisive ideas destroy mental health of students and lead to segregation and separation.

Great seeing you Elizabeth at the School board summit in Lynchburg and I am thrilled to have you, Dicky, and Jillian in leadership positions, we desperately need your help to restore DOE to seeking excellence again. I know most of us in social science education do not want to see our schools be used by marxist as marxist indoctrination camps. So many of us parents and citizens are cheering you all on and so thankful for your great work to weed out and get rid of the divisive curriculum and propaganda in the schools that has no place in excellent education.

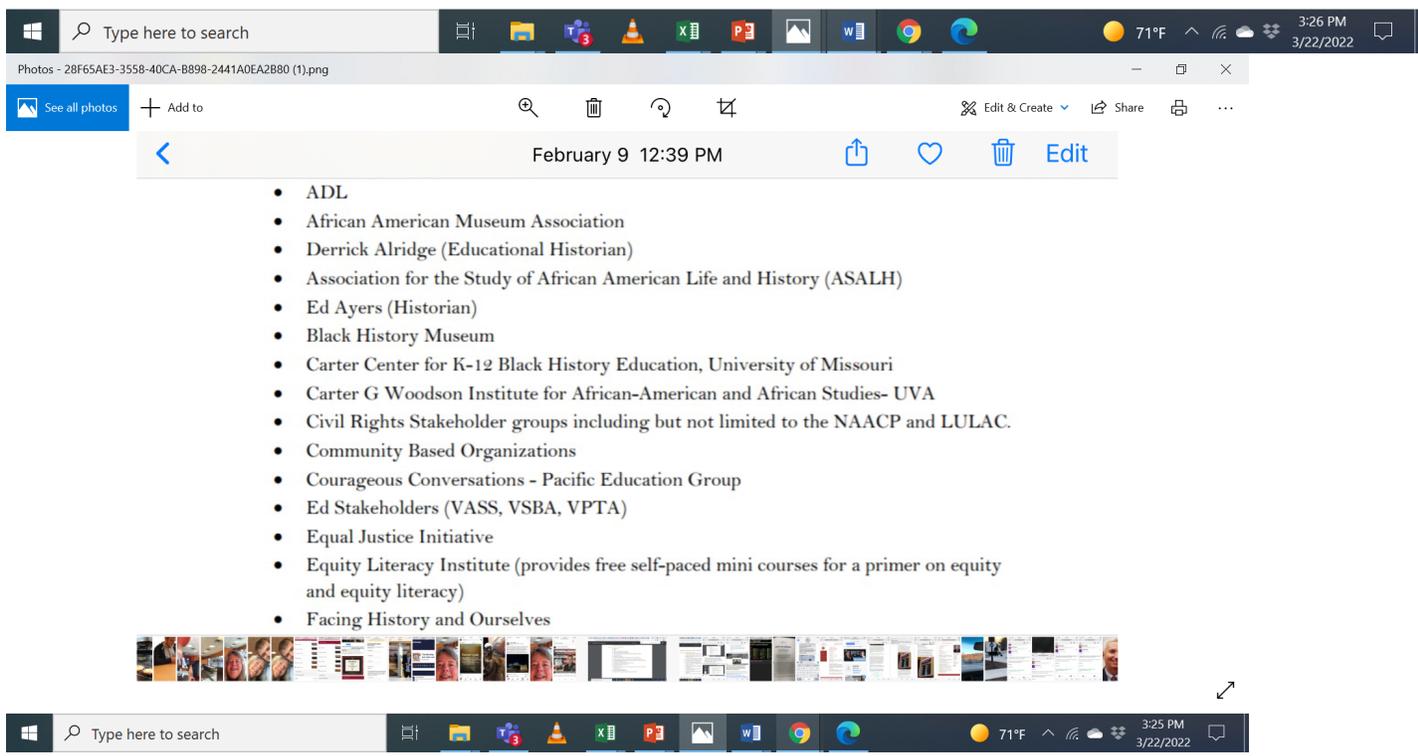
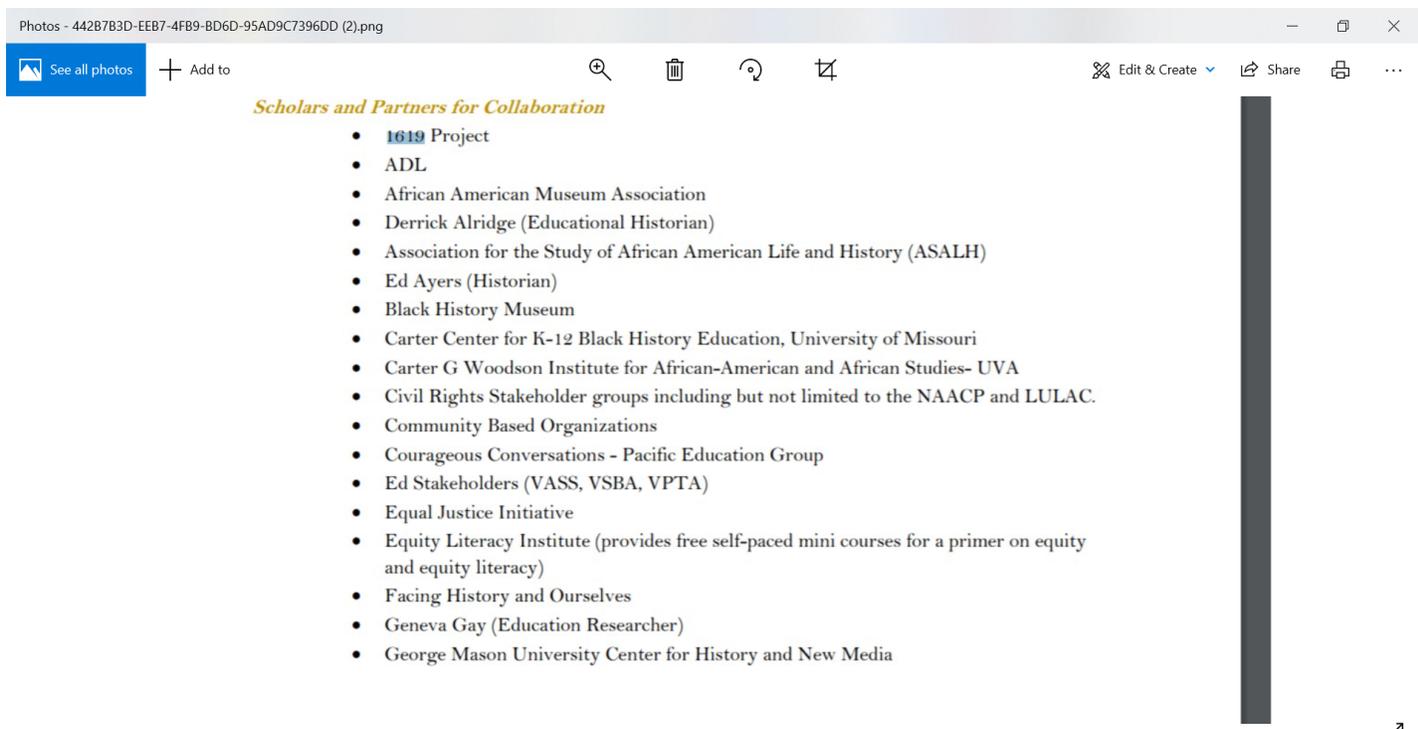
I just watched Jillian discussed reading and literacy.

I mentioned Elizabeth I would give you insight into some problems with the current version of african american history course so hopefully it can be improved upon before the left tries to make it a graduation requirement for all students in VA which is the goal. I have 800 pages of documentation on how one sided this course is and it needs less divisive and better content. Also concerned with webinar's equity dept did last year that was DIVISIVE and RACIST and promoted a cop hating organization Black lives matter in schools particularly in this new AFRICAN american HISTORY course. I have taught african american social studies and know how it should be done and unfortunately the Virginia course is done from A VERY LEFT WING only indoctrination perspective sadly and VIRGINIA high schoolers deserve better. SEE HOW below VA's DOE pushed the incorporation of Black lives matter (founded by three marxists) curriculum in the schools through these DOE webinars and I am sure equity head ROSA Adkins supported this leftist incorporation because she chaired the very commission that developed this left wing divisive course and again I am fine of course with African american history being taught but it should be taught from DIVERSE viewpoints using DIVERSE not left wing only resources. BUT it should not include the incorporation of BLACK LIVES matter a divisive group calling Christians the enemy and that is all about dividing people into victims and oppressors and yet the VERY WOMAN that designed the videos for the VA virtual school was a

BLM supporter listed on slide below ANTOINETTE DEMPSEY WATERS an Arlington teacher. See her name on slide below that was webinar offered by EQUITY DEPT at DOE



It is very important to revisit the resource suggestion list of the african american course that drafters want to make required for graduation because it's resource list is extremely one sided and divisive and doesn't allow diverse resources at all just leftist propoganda see picture below from resource list:



Here first is article on ANTOINETTE's socialist hate filled ideas and here is article on her role: Arlington teacher helps create Virginia's new high school African American History course (and I was told she worked on videos for African American course for the Virtual VA online school

<https://wjla.com/news/local/arlington-teacher-helps-create-virginias-new-high-school-african-american-history-course> OTHER VOICE were not allowed in during the DESIGN

OF AFRICAN american history course I was brushed off by the socialist only club in charge of designing the course so moderate views and moderate freedom loving resources not allowed in and curriculums that challenged the false 1619 project were not considered or ALLOWED IN.

LOOK WHO the teacher that helped design the african american history course ANTOINETTE DEMPAYE WATERA for VA ADMIREES the SOCIALIST divisive FALSE NON historian Nikole Hannah JONES THE Socialist CREATING RACE CENTRAL HATE FILLED FALSE 1619 project

antoinette socialist hate



\_2590\_STUDYGU...

ms

Images

25Live

My Reports - Stratf...

Milton's Morality



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Antoinette Dempsey-Waters M.Ed

391 Tweets

Follow



35 80



Antoinette Dempsey-Waters M.Ed Retweeted



Ida Bae Wells @nhannahjones - Sep 15, 2021

I first subscribed to @time as a nerdy middle school kid. I still have copies from the week Berlin Wall fell and of Nelson Mandela. So, to be named to the #time100 is just unfathomable & I'm blown away that the great @bandybarry penned these words.



time.com

Nikole Hannah-Jones: The 100 Most Influential People of 2021 Find out why Nikole Hannah-Jones is on this year's list

251 911 11.7K

Show this thread



Antoinette Dempsey-Waters M.Ed Retweeted



Hasan Kwame Jeffries @ProJeffries - Sep 5, 2021

And this is why attempting to excuse the behavior of enslavers by saying "They were just men (and women) of their time" is utter nonsense designed to make you comfortable. Because others of their time did exactly what they didn't have the morals to do.



Don't miss what's happening

Antoinette Dempsey-Waters M.Ed Retweeted a post loving the false not historically accurate author of Nikole Hannah Jones who wrote a false history of America 1619 project.

Antoinette Dempsey Waters believes NON historian communists Nikole hannah jones should be COMPARED TO NELSON MANDELA are you KIDDING ME WHAT A crazy statement and she has crazy ideas: this is from her tweet:

#HispanicHeritageMonth3550Antoinette Dempsey-Waters M.Ed RetweetedIda Bae Wells@nhannahjones·Sep 15, 2021I first subscribed to @time as a nerdy middle school kid. I still have copies from the week Berlin Wall fell and of Nelson Mandela. So, to be named to the #time100 is just unfathomable & I'm blown away that the great @bandrybarry penned these words.time.comNikole Hannah-Jones: The 100 Most Influential People of 2021Find out why Nikole Hannah-Jones is on this year's list

WHAT a racist is ANTOINETTE who is touted as helping DESIGN the left oriented radical perspectives in african american history course and she helped CREATE THE VIDEOS in the VIRGINIA virtual school for African American history course in Virginia and look at what she supports antiracist IBRAM kendi hate that promotes false idea that ALL WHITES are racist: All of these tweets from Antoinette

PROOF there must be a review of socialist only perspectives in african american history course resource list: see what the designer of COURSE PUSHED black lives matter in schools very concerning: BLM in schools BLACK lives matter communism in VA schools must get out this DIVISIVE HATE FILLED CRAP from schools: SEE PROOF of screen shots on what under NORTHRAM antoinettee and other radicals pushing PUTTING BLM MARXIST IN schools.

Look what designer of african american course ANTOINETTE PUSHED [Antoinette Dempsey-Waters M.Ed Retweeted](#)

She is promoting the very racist antiracist curriculum which is very divisive.

WHAT a racist is ANTOINETTE who is touted as helping DESIGN the left oriented radical perspectives in



All of these tweets from Antoinette

All of these tweets from Antoinette

Type here to search

Browser tabs: kellogg | Mail - P... | LinkedIn | Feed | Li... | California | Course | California | Teacher | INSIDER

Browser address bar: twitter.com/antoinette\_ed

Twitter profile: Antoinette Dempsey-Waters M.Ed. 291 Tweets

Retweeted by Antoinette Dempsey-Waters M.Ed. Shantha Smith, PhD @EquitySmith - Jan 7, 2021 Where's the lie.

Retweeted by The ReidOut @thereidout - Jan 6, 2021 .@JoyAnnReid: If this was a BLM protest, "there would already be people shackled, arrested or dead"

Video thumbnail: CAPSULE NEWS 5:14 PM BREAKING NEWS 4:30 600K views AT ARMS: CAPITOL BUILDING IS SECURE IT'S SORT OF IRONIC TO BE ON MSNBC

Antoinette Dempsey-Waters M.Ed @antoinette\_ed · Dec 27, 2020 For a Civil Rights Hero, 90, a New Battle Unfolds on His Childhood Street - The New York Times

Don't miss what's happening  
People on Twitter are the first to know.

Windows taskbar: Type here to search



Antoinette supports the divisive equity agenda. She praises a very leftist organization

**Center for Race and Public Education in the South**

**@CRPESUVA**

.

Aug 26, 2020

She says A big thank you to

[@roseareyes1](#)

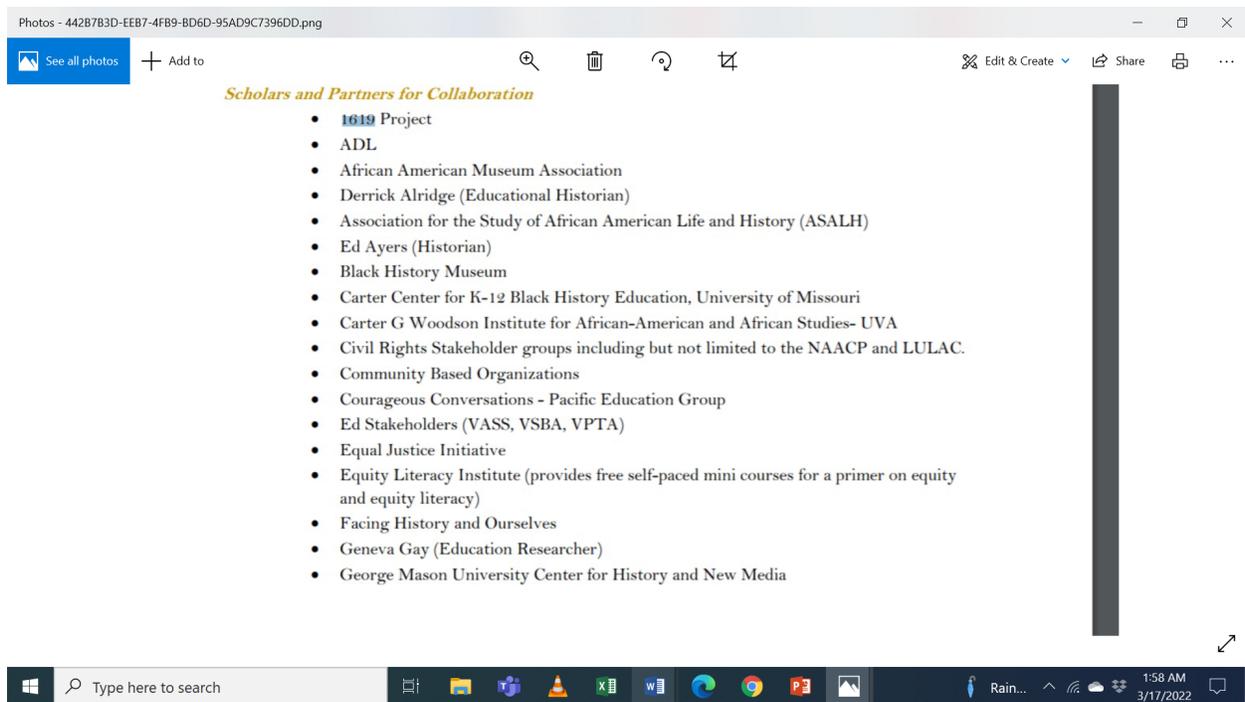
,

[@antoinette\\_ed](#)

& Jessica Rucker for an awesome panel discussion focused on Black Lives Matter in Schools!  
[#TIMInstitute2020](#) [#TIM2020](#) [#LivingBlackHistory](#) ALL ON HER Twitter proof

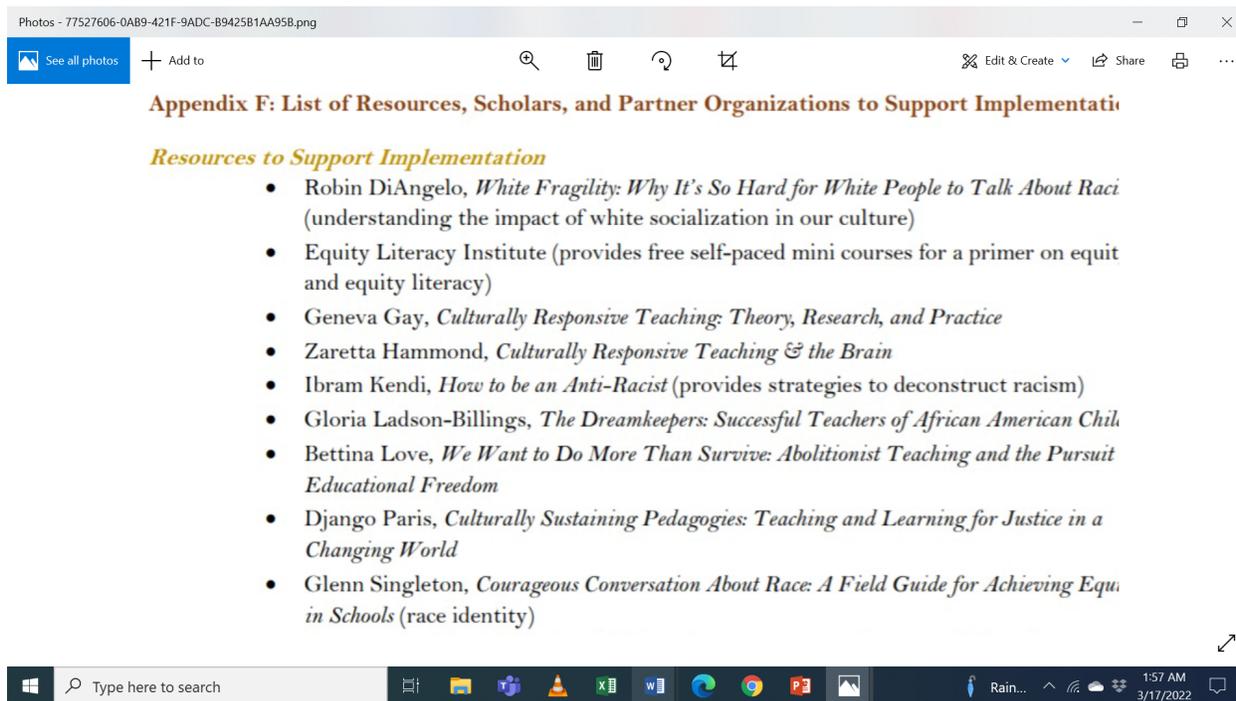
Look into the people that led curriculum for African american slanted socialist indoctrination COURSE both ROSA ATKINS and Christonya Brown are both still employed by DOE and Rosa as equity person by DOE awful and according to ANTOINETTE'S TWEET the other co leader socialist Derrick ADRIDGE Of UVA's center for race and public EDUCATION where much of SOCIALIST DIVISIVE CRAP DOE has EMBRACED has come out of see what socialist ANTOINETTE. **Aug 19, 2020** MUCH OF THE DIVISIVE HATE FILLED CRT EQUITY CRAP THAT CAME INTO DOE came through ROSA ATKINS still employed by a useless EQUITY DEPARTMENT YOUNGKIN ADMIN should stop funding that DIVISIVE SECTION OF DOE THAT ROSA leads and she SHOULD RETIRE

I would prefer to see resources recommended by DOE that are rich and edifying, patriotic freedom loving, unifying and they would be better than every resource on the one sided resource list of the course so check out and promote this curriculum I hope and pray that you will seriously consider recommending this curriculum be highlighted in the african american history course <https://1776unites.com/our-work/curriculum/>



Why can't DOE promote something unifying like 1776 unites <https://1776unites.com/our-work/curriculum/> Instead the african american history course is promoting: Ayers, 1619 project and zinn ed (fake history from communist to promote revolution) are currently recommended on the resource list below for the african american history course as is THE DIVISIVE COURAGEOUS conversations curriculum that is very divisive promoting idea that if you are

color blind then you are a racist for being colorblind and that divides students by race and considers whites oppressors and blacks victims and BIPOCS.



**Hammond is divisive and Kendi's and his antiracism is VERY DIVISIVE and he is so DUMB he even considers all white babies and white toddlers to be RACIST his material should never be as it currently is on the Resources to support implementation list for an african american history course DOE PROMOTES. DiAngelo is divisive. Bettina Love's work is so divisive that even the leftist Biden FEDERAL DOE won't use it but it is promoted in DOE's african american history course and webinar see proof below: CHRISTINE HARRIS that works in DOE is clearly a leftist and should not HAVE OVERSIGHT Of history curriculum due to her one sided LOVE for a marxist founded organization that wants to kill (pigs in blanket fry them like bacon) disregard for life of police: very concerned to see this woman that appears to show on her own social media page that she likes BLM resources.**

### Office of Humanities

[Harris, Dr. Christine](#)

Director

This is what DOE staff Christonya Brown posts on her twitter page:

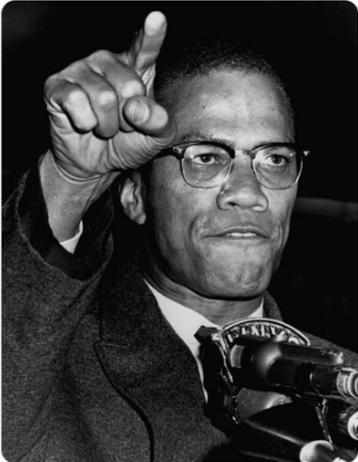
**NOTICE WHO LOVES Malcolm X and WANTS to USE EDUCATION to promote a left wing revolution DOE's own history and social studies head Christonya Brown I was so upset to see that she still oversees history in DOE**

mobile.twitter.com/bchristonya

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Christonya B Brown  
908 Tweets

Christonya B Brown Retweeted  
TV One @tvonetv · May 19, 2019  
94 years ago our history was changed by the birth of a freedom dreamer and revolutionary, We will continue to #Represent. Happy Birthday Malcolm X. #RIP



14 178 587

Christonya B Brown Retweeted  
#SaveWhiskeyCavalier @winkievirus · May 19, 2019

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- Annie Evans @MapMBker Follow
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What's happening

War in Ukraine · LIVE  
Russian forces 'purposefully destroyed' theater in Mariupol where civilians were taking shelter, Ukrainian officials say

Television · 3 hours ago  
Law & Order: Special Victims Unit airing on NBC

**WHO DO equity leftist that worked for DOE support MALCOLM X a hate filled divisive radical promoting toxic ideas. Part of the african american history course devised by Rosa Atkins who clearly is a leftist in equity office with help of blm Black Lives matters supporter Antoinette Dempsey Waters: Arlington teacher VIDEOS she created for VA virtual school you should watch all the ones created by Antoinette Dempsey waters a pro marxist oriented divisive radical. <https://wjla.com/news/local/arlington-teacher-helps-create-virginias-new-high-school-african-american-history-course>**

mobile.twitter.com/bchristonya

2590\_STUDYGU... ms Images 25Live My Reports - Stratf... Milton's Morality U.S. Bilateral Relatio... treason 0/0

Christonya B Brown 908 Tweets Follow

Christonya B Brown @BChristonya · Jan 8, 2020  
Deeper Learning and awesome resources for African American History Month and beyond! @VDOE4Humanities!! New African American Education Resources are now available from the @LibraryofVA edu.lva.virginia.gov/wp-content/upl...

See more Tweets from Christonya B Brown  
When you log in you'll be able to see every Tweet from Christonya B Brown.

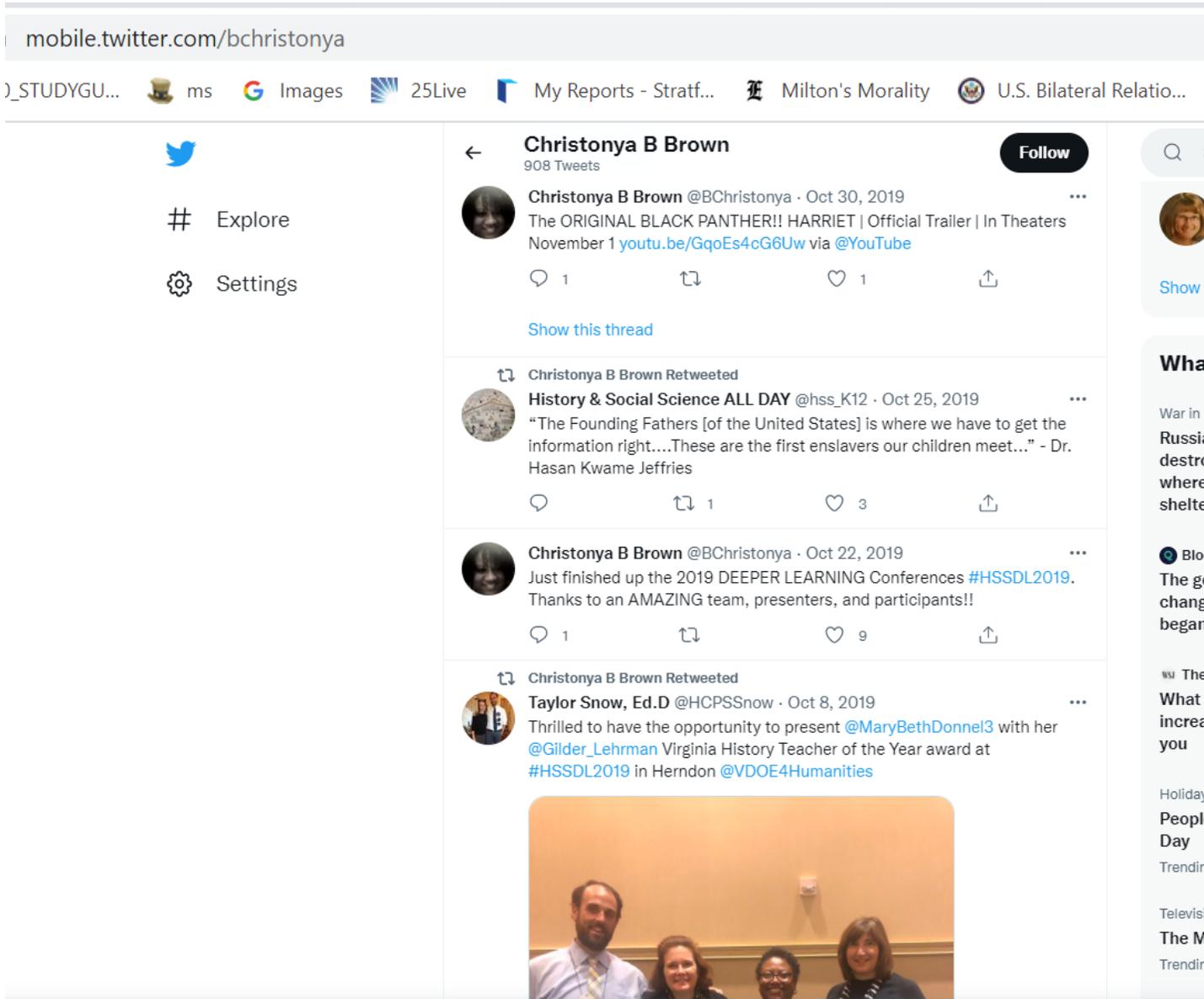
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What's happening  
War In Ukraine - LIVE  
Russian forces 'purposefully destroyed' theater in Mariupol where civilians were taking shelter, Ukrainian officials say  
Bloomberg Quicktake · Yesterday  
The gender pay gap hasn't changed since the pandemic began  
...vision - 3 hours ago  
...v & Order: Special Victims Unit airing on NBC  
...vision - 2 hours ago  
...owfall airing on FX  
...ding with #SnowfallFX  
...vision - 3 hours ago  
...er Perry's Sistas airing on BET  
...ding with #SistasOnBET  
...w more

History & Social Science ALL DAY @hss\_K12 · Oct 25, 2019  
"The Founding Fathers [of the United States] is where we have to get the information right....These are the first enslavers our children meet..." - Dr. Hasan Kwame Jeffries

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Don't miss what's happening



SO IN THE state of VIRGINIA the RADICAL CHRISTONYA BROWN that oversees history education for the state DOE which is not a position for a radical one sided ideologue she posts on her twitter disgraceful information about the FOUNDING FATHERS. SHE DISMISSES and speaks very negatively about the founding fathers and one thinks she would not encourage fair or balanced teaching of history.

Christonya who expresses many radical extreme views oversees history in Virginia.

Christonya B Brown (@BChriston... x +

mobile.twitter.com/bchristonya

Images 25Live My Reports - Stratf... Milton's Morality U.S. Bil... black pastor 2/2

Christonya B Brown 908 Tweets **Follow**

one, placed by formerly enslaved people searching for family members who had been separated by slavery. Behind each of these tersely-worded, somewhat formal ads is a struggle and a story. #BHM 🧡

**INFORMATION WANTED OF MY SON, Allen Jones. He left me before the war, in Mississippi. He wrote me a letter in 1853 in which letter he said that he was sold to the highest bidder, a gentleman in Charleston, S. C. Nancy Jones, his mother, would like to know the whereabouts of the above named person. Any information may be sent to Rev. J. W. Turner, pastor of A. M. E. Church, Ottawa, Kansas.**

Smithsonian NMAAHC

10 283 643

Show this thread

Christonya B Brown Retweeted

Emma Humphries @GatorCitizen · Jan 6, 2021 ...

My fellow social studies educators – I know you are mourning, I know you are speechless, and I know you don't yet know how to help your students through this moment. That's OK. It's enough to just be human alongside them. #sschat

26 166 966

Christonya B Brown Retweeted

Chuck D @MrChuckD · Jan 6, 2021 ...

Insurrection has led to the woman who was shot in the chest ..... dying. That blood is on 45s desk..RT

151 1,574 4,587

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Teaching Black History through Cultural Sustaining Pedagogy

You might like

Annie Evans @MapM8ker

Kris Petersen @steelergal703

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People on Twitter are the first to know. **Log in**

google.com/search?q=bchristonya+treason&rlz=1C1GCEB\_enUS865US865&sxsrf=APq-WBu1piD\_Uzsnknv75CcEBnbxE0Xow:1647495345130&tbm...

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treason

### 18 U.S. Code § 2381 - Treason

U.S. Code Notes

prev | next

Whoever, owing allegiance to the United States, levies war against them or adheres to their enemies, giving them aid and comfort within the United States or elsewhere, is guilty of treason and shall suffer death, or shall be imprisoned not less than five years and fined under this title but not less than \$10,000; and shall be incapable of holding any office under the United States.

(June 25, 1948, ch. 645, [62 Stat. 807](#); [Pub. L. 103-322, title XXXIII, § 330016\(2\)\(J\)](#), Sept. 13, 1994, [108 Stat. 2148](#).)

Christonya B Brown (@BChristonya) / Twitter

Images may be subject to copyright. Learn More

Cristonya BROWN radical employee of DOE makes connection between Black pastors meeting with former Pres Trump and links it to definition of TREASON this is not mainstream but very radical one sided indoctrination view and she oversee HISTORY in VA DOE

<https://mobile.twitter.com/bchristonya>

mobile.twitter.com/bchristonya

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Christonya B Brown

908 Tweets

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them or adheres to their enemies, giving them aid and comfort within the United States or elsewhere, is guilty of treason and shall suffer death, or shall be imprisoned not less than five years and fined under this title but not less than \$10,000; and shall be incapable of holding any office under the United States.

(June 25, 1948, ch. 645, [62 Stat. 807](#); [Pub. L. 103-322, title XXXIII, § 330016\(2\)\(J\)](#), Sept. 13, 1994, [108 Stat. 2148](#).)

Christonya B Brown @BChristonya · Nov 1, 2020

Do your homework! Response to **Black Pastors** Meeting with Trump <youtu.be/78-RUPiZv4> via @YouTube @icecube @rolandmartin

youtube.com

Do your homework! Response to **Black Pastors** Me... I haven't been to a church in eons but this Dr. Kevin Murriel was PREACHING that truth.

Christonya B Brown @BChristonya · Oct 29, 2020

#EveryVoteCounts

What crazy stuff does DOE employee Christonya BROWN who oversees history believe that for people to have met with TRUMP is she suggesting they are treasonous sounds pretty extreme partisan I would never trust her with walking a dog let alone her position overseeing history for the whole state of VA. Virginia deserves better.

**Praying DOE will promote excellence and weed itself by deleting the whole DIVISIVE equity department and replacing the leftist history leaders with actual balanced and professional history leaders not left wing divisive radical ideologues.**

WHO CHAIRED the african american history course development--DOE's very own Rosa Atkins. The commission is chaired by Derrick Alridge, director of the Center for Race and Public Education in the South at the University of Virginia; Cassandra Newby-Alexander, dean of the college of liberal arts at Norfolk State University.

DANGER Is course is TOTALLY One sided and does not include diverse resources only leftist resources, they would not take suggestions for better resources like 1776 unites.

[Virginia state commission recommends African American ..https://thehill.com/homenews/514630-virginia-state-commission-recommends-african-american-history-be-made-a-graduation](https://thehill.com/homenews/514630-virginia-state-commission-recommends-african-american-history-be-made-a-graduation)

<https://thehill.com> > [homenews](#) > [514630-virginia-state-...](#)

Sep 1, 2020 — **Virginia state commission recommends African American history be made a graduation requirement for students** .. therefore this course must be made better and allow diverse perspectives and include much better unifying curriculum like by civil rights leader Woodson

<u><a href="#">Brown, Christonya</a></u>	History & Social Science Education Coordinator SHE SHOULD not have a position in DOE overseeing education unless you want a complete revolutionary one sided leftist in charge  history in DOE. Cristonya
--	--

**Christonya was INSTRUMENTAL in creating all the toxic and divisive content in DOE's equity plan:** Christonya Brown, History & Social Science Coordinator her name in equity document

<https://www.doe.virginia.gov/edequityva/navigating-equity-book.pdf>

Virginia's DOE has on webpage critical race concepts in it's SEL's so I hope they will be reconsidered SEL's although they with CASEL's bring in CRT critical race and SEL's were started by buddhist with NEW AGE

goals: <https://www.doe.virginia.gov/support/prevention/social-emotional/index.shtml>

SEE FROM THE CASEL WEBPAGE linked to from the VA DOE page all the leftist equity and ANTIRACIST (which is very divisive and racist crap on CASEL website):  
SEL and Equity

**Rethink SEL & Equity: Culturally Responsive Teaching** (Rethink Ed; 0:50)

This short video explores the link between SEL and culturally responsive teaching practices.

**Creating Equity in Schools** (ESC Region 13; 1:00)

Professor Pedro Noguera speaks about how educators can create equity by creating a positive learning climate, getting to know students, and making teaching relevant to students' lives.

**Letting Young People Lead With Their Identity** (Edutopia; 2:00)

Karen Pittman describes how educators should support the development of healthy racial and cultural identities which are critical for promoting trust in schools and helping students thrive.

**Why is Social and Emotional Learning Important for Equity in Education?** (American Institutes for Research; 2:32)

How does social and emotional learning factor into educational equity work? In this video, Jameela Conway-Turner, a researcher at AIR offers a description of why SEL is critical to the work of equity, and how it can be implemented in service of equity.

**6 Ways to be an Antiracist Educator** (Edutopia; 2:54)

Dena Simmons describes specific ways to apply an antiracist lens through greater self awareness, social awareness, and relationship skills.

**This is Equity** (Alliance for Continuous Improvement; 6:45)

Featuring the voices of young people in California, this video frames problems of inequity and structural racism, the importance of listening to students to learn what they need to succeed, and the connection between educational equity and a sense of belonging in school.

**2017 National Teacher of the Year Sydney Chaffee Addresses NCSC18** (Public Charters; 19:01)

This video highlights the 2017 National Teacher of the Year, Sydney Chaffee's, discussion of implementing issues of race and equity into the language and content of a Social Studies classroom. Her practitioner lens, although not explicitly labeled as SEL or transformative SEL, is a powerful lens for approaching the work.

**Webinar: Leveraging SEL to Promote Equity** (CASEL; 59:04)

Webinar highlighting district challenges and promising practices, featuring Dr. Rob Jagers' review of research on SEL's connection to equitable outcomes for diverse student populations. source: <https://schoolguide.casel.org/video-library/>

Here is informative article on dangers of SEL as vehicle for

CRT: [HTTPS://IDAHOFREEDOM.ORG/SOCIAL-EMOTIONAL-LEARNING-PART-2-](HTTPS://IDAHOFREEDOM.ORG/SOCIAL-EMOTIONAL-LEARNING-PART-2-HOW-SEL-BECAME-A-VEHICLE-FOR-CRITICAL-RACE-THEORY/)

[HOW-SEL-BECAME-A-VEHICLE-FOR-CRITICAL-RACE-THEORY/](HTTPS://IDAHOFREEDOM.ORG/SOCIAL-EMOTIONAL-LEARNING-PART-2-HOW-SEL-BECAME-A-VEHICLE-FOR-CRITICAL-RACE-THEORY/) **Anti-racism has been used as a bludgeon to destroy anyone or anything that disagrees with progressive dogma.**

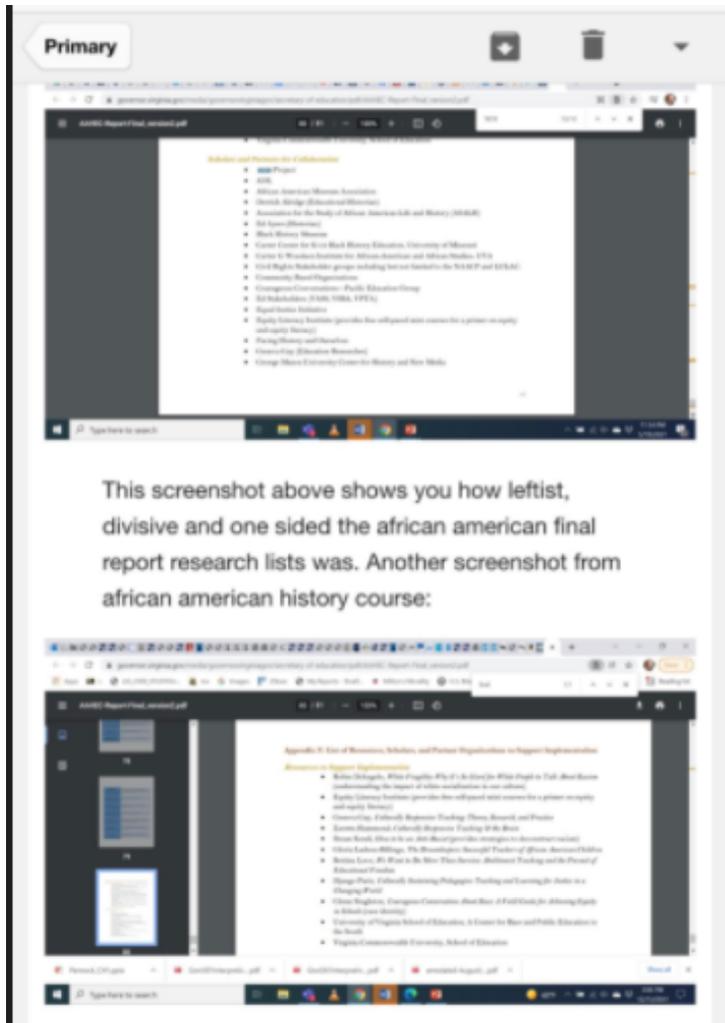
**The term was coined by Ibram X. Kendi as the idea that racism is a white problem.**

**As American Enterprise Institute scholar Frederick Hess explained, "Much of what passes for anti-racist education is a poisonous exercise in caricature and rank bigotry. ... What anti-racists mean by 'education' is something more typically understood as indoctrination."**

I would prefer to see resources recommended by DOE that are rich and edifying, patriotic freedom loving and they would be better than every resource on the one sided resource list of

the course so check out and promote this curriculum I hope and pray <https://1776unites.com/our-work/curriculum/>

**Thanks for all the great work you are doing Elizabeth and praying for you, Jillian and Dicky's work to weed out divisive curriculum.**

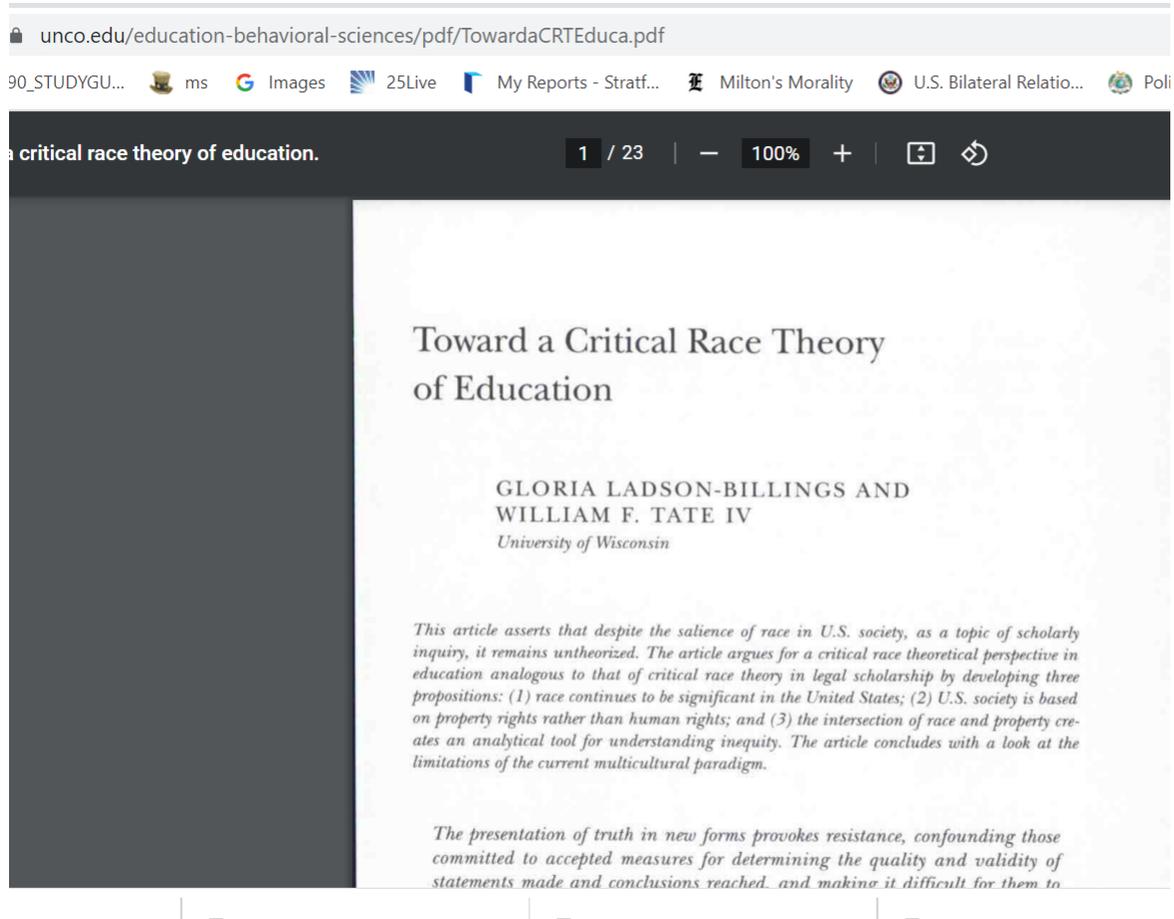


<https://virginiahumanities.org/wp-content/uploads/2020/12/Black-History-SOL-standards-report-Virginia.pdf>

**Screenshot above from appendix in the report above for clearer viewing p. 80-81 include awful critical race proponents on the very resources recommended pages of the current VIRGINIA DEPT Of ed course: Gloria Ladson BILLINGS a very socialist leftist revolutionary divisive hater at top of African American history course in VA list among those recommended.**

- Gloria Ladson-Billings (Education Researcher)
- Library of Virginia
- Margot Lee Shetterly
- NABJ Brand Ambassador
- New American History, University of Richmond
- Cassandra Newby-Alexander (Historian)
- Norfolk State University
- Django Paris (Educational Researcher)
- Professional Standards of Educational Leaders (PSEL)
- Radford University IMPACT Lab
- Robin DiAngelo (understanding the impact of white socialization in our culture)
- Southern Poverty Law Center
- Teachers for Social Justice ([www.teachersforjustice.org](http://www.teachersforjustice.org))
- Teachers in Movement Oral History Project, University of Virginia
- Teachers in the Movement Project at UVA (<https://teachersinthemovement.com>)
- Teaching for Change ([www.teachingforchange.org](http://www.teachingforchange.org))
- Vanessa Thaxton-Ward (Director, Hampton University Museum)
- UVA Center for Race and Public Education in the South
- Virginia Association of Museums
- Virginia Center for Inclusive Communities
- Virginia Commonwealth University School of Education
- Virginia Humanities
- Virginia Organizing
- Virginia State University College of Education and the Wallace Foundation University Principal Preparation Initiative
- Antoinette Waters (Teacher)
- Robert Watson (Historian)
- Zinn Education Project (<http://zinnedproject.org>)

FOR leftist that designed African American history course to claim they do not PROMOTE CRT is laughable look what article one of the people they recommended wrote: (screenshot above from African American history resource list) they promote work of radical leftist Gloria Ladson Billings and she wrote: Toward a **Critical Race Theory** of Education. GLORIA LADSON-BILLINGS AND. WILLIAM F. TATE IV. University of Wisconsin is leading proponent of CRT and her name is on recommended list (which must be revised that recommended list only belonged in Mao's socialist indoctrination camp back in the 1940's through 60's in communist China not in VIRGINIA.



SO proof LEFTISTS love CRT <https://www.unco.edu/education-behavioral-sciences/pdf/TowardaCRTEduca.pdf>

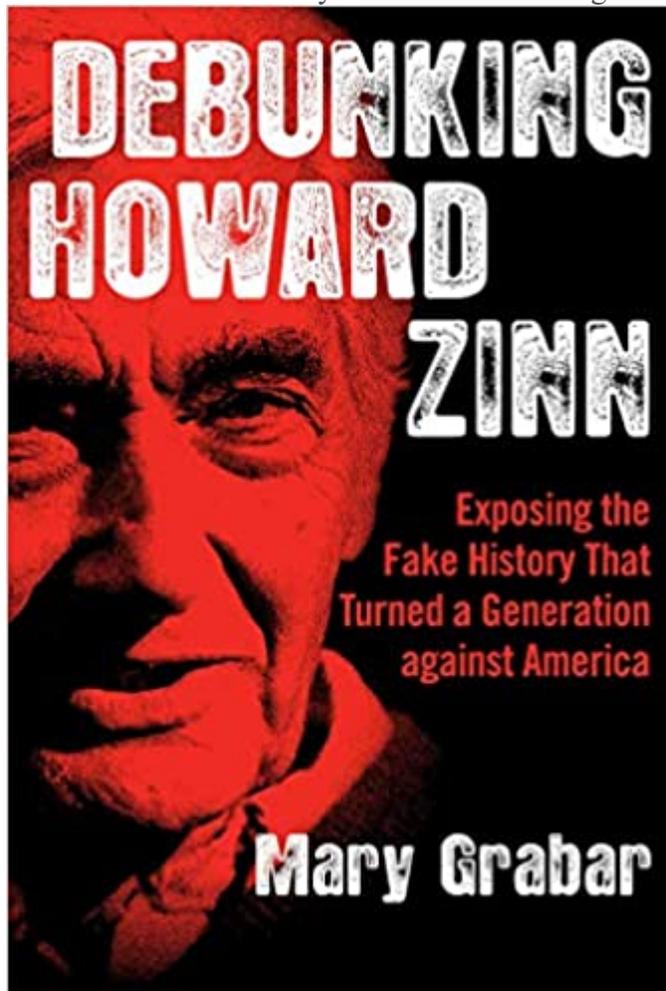
Good article you can read at this link: <https://www.theahi.org/ahis-mary-grabar-why-i-wrote-debunking-howard-zinn/>

### AHI's Mary Grabar: Why I Wrote Debunking Howard Zinn

ZINN ED promoted as resource in African American history course in VA is by FAKE historian Zinn and communist zinn and promotes social justice far left communist revolution crap and has no place in excellent or reputable education and Gloria Ladson Billings is proponent of critical race theory and should never be recommended in quality or good education.

Very good article I urge you to read: <https://www.theahi.org/ahis-mary-grabar-why-i-wrote-debunking-howard-zinn/>

African American history leftist even encouraged use of Howard Zinn education fake history



Howard Zinn’s *A People’s History of the United States* has sold more than 2.5 million copies. It is pushed by Hollywood celebrities, defended by university professors who know better, and assigned in high school and college classrooms to teach students that American history is nothing more than a litany of oppression, slavery, and exploitation.

Zinn’s history is popular, but it is also massively wrong.

Scholar Mary Grabar exposes just how wrong in her stunning new book *Debunking Howard Zinn*, which demolishes Zinn’s Marxist talking points that now dominate American education.

In *Debunking Howard Zinn*, you’ll learn, contra Zinn:

- How Columbus was not a genocidal maniac, and was, in fact, a defender of Indians
- Why the American Indians were not feminist-communist sexual revolutionaries ahead of their time
- How the United States was founded to protect liberty, not white males’ ill-gotten wealth
- Why Americans of the “Greatest Generation” were not the equivalent of Nazi war criminals

- How the Viet Cong were not well-meaning community leaders advocating for local self-rule
- Why the Black Panthers were not civil rights leaders

Grabar also reveals Zinn’s bag of dishonest rhetorical tricks: his slavish reliance on partisan history, explicit rejection of historical balance, and selective quotation of sources to make them say the exact opposite of what their authors intended. If you care about America’s past—and our future—you need this book.

virginiahumanities.org/wp-content/uploads/2020/12/Black-History-SOL-standards-report-Virginia.pdf

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Black-History-SOL-standards-report-Virginia.pdf 80 / 81 50%

- Equity Literacy Institute (provides free self-paced mini courses for a primer on equity and equity literacy)
- Geneva Gay, *Culturally Responsive Teaching: Theory, Research, and Practice*
- Zaretta Hammond, *Culturally Responsive Teaching & the Brain*
- Ibram Kendi, *How to be an Anti-Racist* (provides strategies to deconstruct racism)
- Gloria Ladson-Billings, *The Dreamkeepers: Successful Teachers of African American Children*
- Bettina Love, *We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom*
- Django Paris, *Culturally Sustaining Pedagogies: Teaching and Learning for Justice in a Changing World*
- Glenn Singleton, *Courageous Conversation About Race: A Field Guide for Achieving Equity in Schools* (race identity)
- University of Virginia School of Education, A Center for Race and Public Education in the South
- Virginia Commonwealth University, School of Education

**Scholars and Partners for Collaboration**

- 1619 Project
- ADL
- African American Museum Association
- Derrick Alridge (Educational Historian)
- Association for the Study of African American Life and History (ASALH)
- Ed Ayers (Historian)
- Black History Museum
- Carter Center for K-12 Black History Education, University of Missouri
- Carter G Woodson Institute for African-American and African Studies- UVA
- Civil Rights Stakeholder groups including but not limited to the NAACP and LULAC.
- Community Based Organizations
- Courageous Conversations - Pacific Education Group
- Ed Stakeholders (VASS, VSBA, VPTA)
- Equal Justice Initiative
- Equity Literacy Institute (provides free self-paced mini courses for a primer on equity and equity literacy)
- Facing History and Ourselves
- Geneva Gay (Education Researcher)
- George Mason University Center for History and New Media

80

- Glenn Singleton (race identity)
- Zaretta Hammond (Education Researcher)
- Hampton University and the Hampton University Museum
- Claudrena Harold (Historian)
- Ibram Kendi (Historian)

**Blessings, Mary Prentice, Ph.D., MSLS**  
**Patriot, Parent and citizen for excellence in education**